

## **DELIVERY RISK ASSESSMENT**

Ref: BoxED 40

| Describe the activity being assessed:  | Assessed by:                | Endorsed by:          |
|--|-----------------------------|-----------------------|
| BoxED Name: Genes and Inherited Disorders - Simon's Box  |                             |                       |
| Activity Description: This activity is designed to communicate the concept of genetic inheritance, look at how genes affect the    | Academic originator/BoxED   | Susan Brinkworth, R&O |
| development and function of the human body, and introduce the potential of gene editing as a therapeutic tool. It is based on      | Team member:                | Manager               |
| current research into Retinitis Pigmentosa (RP) - a genetic disease that causes visual impairment and blindness. The students will | Aniko Varadi/ Debbie Lewis/ |                       |
| practice Punnett Squares, discuss ethics of gene-editing and learn how RP affects vision in an interactive manner using Buzzwires. | Georgie Hooper              |                       |
| Please Note: this activity can follow activity to 'Cracking the genetic code' another BoxED activity which covers DNA coding and   |                             |                       |
| the 100,000 Genome Project.  |                             |                       |
| Any COSHH: N/A   |                             |                       |
| Minimum Staff: 2   |                             |                       |
| Who might be harmed  | Date of Assessment:         | Review date(s):       |
| Host students and teachers   | 14.02.19                    | 14.02.20              |
| UWE student ambassadors  |                             |                       |
| BoxEd staff delivering the activity  |                             |                       |
| Any staff involved (UWE and host schools)  |                             |                       |
|  |                             |                       |
| Up to 35   |                             |                       |
| How many exposed to risk:  |                             |                       |

| Hazards Identified (state the potential harm)                               | Existing Control Measures   | S | L | Risk<br>Level | Additional Control Measures | S | L | Risk<br>Level | By whom and by when  | Date completed |
|---|---|---|---|---------------|-----------------------------|---|---|---------------|--|----------------|
| Accident when travelling to<br>or from a non-UWE Bristol<br>campus location | <ul> <li>Staff and students aware that business insurance is required if driving to an event or to use alternative travel arrangements.</li> <li>Where possible transport is arranged using UWE approved transport providers</li> <li>Staff and student ambassadors are provided with an emergency contact number.</li> <li>Event specific information (including directions) given to student ambassadors in face to face briefing and/or email confirmation prior to the event</li> </ul> | 2 | 2 | 4             |                             |   |   |               | R&O Co-<br>ordinators –<br>training and<br>booking<br>procedures |                |
| Safeguarding  | <ul> <li>Student Ambassadors/Facilitators will not<br/>necessarily be DBS checked but are<br/>informed of appropriate conduct whilst in<br/>school environment.</li> </ul>  | 3 | 1 | 3             |                             |   |   |               | R&O Co-<br>ordinators –<br>training<br>procedures                | Annually       |

|  | <ul> <li>Assistants are DBS checked.</li> <li>The activity is delivered by a minimum of two members of UWE staff in the presence of at least one school representative. Any changes to planned staffing for activity reported to BoxEd coordinator who will ensure minimum staffing is maintained.</li> <li>Minimum of 1 school representative per 30 children to be present at all times</li> <li>All UWE representatives attending the host schools follow policies and practices as advised by staff at host school on arrival.</li> </ul>  |   |   |   |  | and prior to event                                     |
|--|--|---|---|---|--|--|
| Fire and / or emergency situation at the school at School, smoke inhalation, burns, significant fire resulting in fatality | <ul> <li>Staff/Student Ambassadors briefed on safety procedures in each individual school on arrival including what to do in the event of a fire and where to evacuate to.</li> <li>Schools are advised of the need to provide this information on arrival as part of the booking confirmation.</li> <li>Follow host site instructions in the event of an emergency</li> </ul>   | 3 | 1 | 3 |  | R&O Co-<br>ordinators –<br>briefing prior<br>to event  |
| Manual Handling – transporting activities  | <ul> <li>Activities are transported using suitable equipment such as trolleys. Where necessary logistics are requested to move heavy items. Resources boxes kept small and light.</li> <li>Staff attend manual handling training annually.</li> <li>Staff delivering activity are trained by subject experts and engage with delivery notes and risk assessments prior to delivering the activity.</li> <li>All associated risk assessments and delivery notes are contained within the box being delivered. This is checked by BoxED co-ordinators prior to activity being sent out.</li> </ul> | 2 | 2 | 4 |  | R&O Co- ordinators — briefing/traini ng prior to event |

| In the event of an accident/ | UWE Staff and school staff will introduce                    | 3 | 1 | 3 |  | R&O Co-        |
|------------------------------|--|---|---|---|--|----------------|
| illness relating to the      | the activity and instruct the students as to                 |   | _ | 3 |  | ordinators –   |
| activity such as Allergic    | how to use equipment/resources safely,                       |   |   |   |  | briefing prior |
| _                            | · ·  |   |   |   |  |                |
| reaction, eye, respiratory   | including if appropriate the need for any                    |   |   |   |  | to event       |
| tract and skin irritation.   | personal safety equipment such as                            |   |   |   |  |                |
|                              | glasses, gloves, coats and safety practices                  |   |   |   |  |                |
|                              | such as washing hands.                                       |   |   |   |  |                |
|                              | <ul> <li>Risk assessments are provided to schools</li> </ul> |   |   |   |  |                |
|                              | with booking confirmation.                                   |   |   |   |  |                |
|                              | <ul> <li>Workplace inspection conducted before</li> </ul>    |   |   |   |  |                |
|                              | the activity is undertaken in conjunction                    |   |   |   |  |                |
|                              | with school representative onsite.                           |   |   |   |  |                |
|                              | <ul> <li>Confirmation of suitable space is</li> </ul>        |   |   |   |  |                |
|                              | completed as part of booking process.                        |   |   |   |  |                |
|                              | <ul> <li>School have first aiders on site, to be</li> </ul>  |   |   |   |  |                |
|                              | called upon in the event of illness or                       |   |   |   |  |                |
|                              | accident.  |   |   |   |  |                |
|                              | <ul> <li>Staff delivering activity are trained by</li> </ul> |   |   |   |  |                |
|                              | subject experts and engage with delivery                     |   |   |   |  |                |
|                              | notes prior to delivering the activity.                      |   |   |   |  |                |
|                              | All associated risk assessments and                          |   |   |   |  |                |
|                              |  |   |   |   |  |                |
|                              | delivery notes are contained within the                      |   |   |   |  |                |
|                              | box being delivered. This is checked by                      |   |   |   |  |                |
|                              | BoxED co-ordinators prior to activity being                  |   |   |   |  |                |
|                              | sent out.  |   |   |   |  |                |
|                              |  |   |   |   |  |                |

## RISK MATRIX: (To generate the risk level).

| Very likely | 5 | 10 | 15 | 20 | 25 |
|-------------|---|----|----|----|----|
| 5           |   |    |    |    |    |
| Likely      | 4 | 8  | 12 | 16 | 20 |
| 4           |   |    |    |    |    |
| Possible    | 3 | 6  | 9  | 12 | 15 |
| 3           |   |    |    |    |    |
| Unlikely    | 2 | 4  | 6  | 8  | 10 |
| 2           |   |    |    |    |    |

| Extremely unlikely | 1                           | 2                             | 3                     | 4            | 5        |
|--------------------|-----------------------------|-------------------------------|-----------------------|--------------|----------|
| 1                  |                             |                               |                       |              |          |
| Likelihood (L)     | Minor injury – No first aid | Minor injury – Requires First | Injury - requires GP  | Major Injury | Fatality |
|                    | treatment required          | Aid Treatment                 | treatment or Hospital |              |          |
| Severity (S)       | 1                           | 2                             | attendance            | 4            | 5        |
|                    |                             |                               | 3                     |              |          |

## ACTION LEVEL: (To identify what action needs to be taken).

| POINTS: | RISK LEVEL: | ACTION:                                      |
|---------|-------------|--|
| 1-2     | NEGLIGIBLE  | No further action is necessary.              |
| 3 – 5   | TOLERABLE   | Where possible, reduce the risk further      |
| 6 - 12  | MODERATE    | Additional control measures are required     |
| 15 – 16 | HIGH        | Immediate action is necessary                |
| 20 - 25 | INTOLERABLE | Stop the activity/ do not start the activity |