

Module Schedule 2025/26

This timetable illustrates the schedule for the MSc module **Preoperative Assessment in Clinical Practice**. These dates indicate when these activities should be completed. However, for virtual activities these dates are a guideline and may be completed on an alternative date. The text below the table provides further details on the activities.

Date	Activity	Location
25 – 26/09/25	Face to face learning	Glenside Campus UWE
29/09/25	Online lectures	Virtual
06/10/25	Online lectures	Virtual
13/10/25	Online lectures	Virtual
20/10/25	Meet module leads	Virtual
27/10/25	Planning for Peer Review meeting	Self-directed learning
03/11/25	Peer to Peer Formative assessment	Teams, zoom or equivalent
10/11/25	500-word reflective piece	Self-directed learning
17/11/25	Meet module leads	Virtual
24/11/25	500-word reflective piece	Self-directed learning
01/12/25	Peer to Peer Formative assessment	Teams, zoom or equivalent
08/12/25	Submit 500-word reflective piece to peers.	Self-directed learning
10/12/24	Review peers 500-word reflective piece	Self-directed learning
15/12/24	Peer to Peer Formative assessment	Teams, zoom or equivalent
Jan 26	Submit Summative Assessment	Virtual

Weeks 1 – 4

25 September – 17 October 2025

Lectures / Delivered content

22 – 25 hours

These will take the form of both virtual and face-to-face delivery by the members of the Preoperative Association Education faculty. These lectures should be covered in Week 1 to 4 of the module.

- Introduction to MSc module
- Primary / Secondary prevention of cardiovascular disease and assessing risk using Q risk table.
- Hypertension management in adults undergoing surgery – diagnosis and optimization of treatment.
- Atrial fibrillation in preassessment clinic
- Optimisation and management plan of the surgical patient with heart failure
- Preoperative assessment of cardiopulmonary reserve
- Acute kidney injury – identification of risk factors and perioperative interventions

- Preoperative frailty screening, assessment and management of the patient undergoing elective surgery.
- Motivational brief interventions in making every contact count.
- Optimisation of preoperative anaemia in patients before elective surgery – why, who, when and how
- Preoperative optimization of lung disease. Asthma/ COPD/ Interstitial lung disease/ Bronchiectasis
- Obstructive sleep apnoea and implications for the perioperative period
- Spirometry interpretation and how it informs surgical decisions.
- Shared decision making and risk assessment tools for the surgical patient.
- Introduction to quality improvement
- Prehabilitation
- Public health intervention – smoking cessation, weight loss, exercise, and alcohol reduction
- Perioperative management of Cardiac Implantable Electronic Devices
- ECG interpretation
- Introduction to ECHO
- Optimisation of medication management
- Perioperative management of DMARDs
- Hormone therapy – what to do in the preoperative period?
- Herbal remedies and illicit drugs and their implications for the perioperative period.
- Anticoagulants, antiplatelets and bridging
- Perioperative management of diabetes
- Delirium screening and prevention

Small group work

1.5 - 2 hours

This will be done during the face-to-face element of the course at UWE. This will be done during week 1.

- Preoperative medications
- Setting up a quality improvement project

Week 5

20 October 2025

Meet module leads

1 hour

This is an opportunity to discuss your project, your ideas and ask questions. This session will be held via Teams and a link will be sent to students in advance. We would encourage you to engage with this meeting.

Peer to peer formative assessment meetings

You will be placed in small groups with your peers undertaking the Preoperative Assessment Module. During the module we encourage you to meet either virtually or face-to-face **at least** twice in your small groups. These meetings should be arranged within your small groups at a time that is convenient. The proposed timeline is for guidance purposes only.

Week 6

27 – 31 October 2025

Planning for peer review meeting

1-2 hours

- Prepare a brief 5-minute presentation, formal or informal, of your case study, learning and proposed improvement project. Present this to your peers in your peer-review meetings for feedback.
- This aspect of the module is forms part of the formative assessment opportunity and will build upon your learning. Active participation and full engagement in these activities are encouraged to gain the most from this module. It will not contribute to your final module mark.

Week 7

3 – 7 November 2025

Peer to peer formative assessment meeting

1 hour

- Present your case study and planned quality improvement project to your peers. Take feedback on your proposed case, learning and quality improvement plans.
- Critically evaluate and provide feedback on your peer's work.
- If you are unable to achieve these objectives or need to readdress any issues plan to meet again in week 8.
- This aspect of the module is forms part of the formative assessment opportunity and will build upon your learning. Active participation and full engagement in these activities are encouraged to gain the most from this module. It will not contribute to your final module mark.

Week 8

10 – 14 November 2025

Peer to peer formative assessment meeting

1 hour

- Review any outstanding issues from peer-to-peer formative assessment in week 6.
- Take feedback on your proposed case, learning and quality improvement plans.
- Critically evaluate and provide feedback on your peer's work.
- This aspect of the module is forms part of the formative assessment opportunity and will build upon your learning. Active participation and full engagement in

these activities are encouraged to gain the most from this module. It will not contribute to your final module mark.

Weeks 8-10

10 -28 November 2025

Reflections and self- directed learning

6 - 10 hours

This is done throughout the course of the module as you work through the teaching content, learning objectives and reading list. Regular reflection as you progress through the module content is encouraged.

- Write 500 words reflecting on your learning and relate this learning to the module learning outcomes and learning objectives. Analyse and critically evaluate your learning, ability to assimilate and appraise evidence. During your reflection consider your goals for this module and future plans. Share this work with your peers in advance of your peer-review meeting for discussion.

Week 9

17 November 2025

Meet module leads

1 hour

This is an opportunity to discuss your project, your ideas and ask questions. This session will be held via Teams and a link will be sent to students in advance. We would encourage you to engage with this meeting.

Week 9

17 – 21 November 2025

Planning for peer review meeting

2-3 hours

- Submit your 500 reflective piece to your peers for formative assessment.
- Read your peers reflections. Reflect upon their learning and how this compares to your learning.
- This aspect of the module is forms part of the formative assessment opportunity and will build upon your learning. Active participation and full engagement in these activities are encouraged to gain the most from this module. It will not contribute to your final module mark.

Week 11

1 – 5 December 2024

Peer to peer formative assessment meeting

1-2 hours

- Use this as an opportunity to enhance your learning of yourself and your peers. Allow each person to present their learning and their reflections. Discuss your learning, implications for clinical practice and how you will develop this learning going forward.

- This aspect of the module is forms part of the formative assessment opportunity and will build upon your learning. Active participation and full engagement in these activities are encouraged to gain the most from this module. It will not contribute to your final module mark.

Week 16

January 2025

Submit summative assessment.