

**Negotiated Learning Plan
for Professional Development
Undergraduate Award [EXAMPLE]**

How to complete this form

Please complete this form to apply for the Professional Development Award (e.g. BSc Hons/BSc Non Hons).

We won't be able to accept your application without this document.

If you need help with this form, our course experts are here to help:

Email PD@uwe.ac.uk or call us on [+44 \(0\) 117 328 1158](tel:+44(0)1173281158).

Your details

Name

Joe Bloggs

Programme of study

BSc (hons) Professional Development

Is this your first application or a Re-approval?

First application

Place of work

Company X

Personal statement

Please identify any personal career goals, professional qualifications you wish to support, how learning has helped in your practice, or state why you wish to study for reasons of personal satisfaction. (Max 250 words)

I have been working as an Adult Nurse for several years. My prior learning has helped me facilitate changes within my role which benefit both staff and patients. I now wish to expand my learning journey by consolidating my current qualifications, and work towards a BSc Hons Professional Development.

Section 1. Previous and/or current study to count towards your award

In the table below, itemise any current and/or completed modules and courses you have gained (you can include previous awards or accredited learning awarded by UWE Bristol or other institutions).

| Module/Course/ Award Name | Awarding Body e.g. open University, NVQ | Date Started | Date Completed | Level of Credits | Number of Credits Awarded | Marks Awarded % |
|---|---|-----------------|-------------------|------------------------|------------------------------------|-----------------------|
| Registered Nurse (NMC PIN) | NMC | 2009 | Present | 4 | 120 | n/a |
| DipHe Nursing | UWE Bristol | 2006 | 2009 | 5 | 120 | n/a |
| Research methods and the use of evidence | Warwick University | Jan 2020 | June 2020 | 6 | 20 | 61 |
| Work Based Learning Project | Huddersfield University | Aug 2021 | July 2022 | 6 | 40 | 58 |
| | | | | | | |
| | | | | | | |
| Total credits completed to date: | | | | | 300 | |

Previous qualifications and academic credits

Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please write a short statement about how this learning has been kept up to date either through further learning or through professional/voluntary practice.

I am still in a nursing role and using skills obtained during DipHE which have also been updated through ongoing CPD.

If you would like your work-based experience, for example a significant project work in the workplace, to be assessed and converted into credit, please contact pd@uwe.ac.uk or [+44 \(0\) 117 328 1158](tel:+441173281158), so we can provide guidance.

Section 2. Proposed study plan to complete your professional development award

In the table below, please indicate which modules and courses you would like to study to complete your professional development award with us. This can include courses/modules from UWE Bristol or other institutions.

| | | Please list any planned modules | Proposed start date | Completion date | Level of credits | Amount of credit |
|-----------|--|--|----------------------------|------------------------|-------------------------|-------------------------|
| 2a | Work-based Learning Module (EWBL Compulsory module of PDA) | EWBL module | July 20XX | January 20XX | 6 | 30 |
| 2b | Other academic modules (UWE Bristol or non-UWE Bristol) | End of Life Care UZTR6Y-30-3 | November 20XX | April 20XX | 6 | 30 |
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Section 3. Programme learning outcomes

If you need support defining your evidence as requested below, or any other sections on this form, we're happy to help. Email us PD@uwe.ac.uk or call us on [+44 \(0\) 117 328 1158](tel:+44(0)1173281158).

| FHEQ Level 6 | |
|--|---|
| Learning Outcome descriptor: Knowledge and understanding | Please provide evidence below by cross referencing to the NLP |
| Can demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice. | Achieved in module 'Research methods and the use of evidence'. [See section 1, row 3] |
| Can demonstrate a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. | Achieved in module 'Research methods and the use of evidence'. [See section 1, row 3] |
| Can demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline. | Achieved in module 'Research methods and the use of evidence'. [See section 1, row 3] |
| Learning Outcome descriptor: Intellectual Skills | Please provide evidence below by cross referencing to the NLP |
| Can deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences. | Achieved in previous 'WBL' module. [See section 1, row 4] |
| Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. | Achieved in previous 'WBL' module. [See section 1, row 4] |

| | |
|--|---|
| Learning Outcome descriptor: Professional/Practical Skills | Please provide evidence below by cross referencing to the NLP |
| Can demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship. | To be achieved in EWBL module. [See section 2a] |
| Can demonstrate a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. | Achieved in module 'Research methods and the use of evidence'. [See section 1, row 3] |
| Learning Outcome descriptor: Transferable skills and other attributes | Please provide evidence below by cross referencing to the NLP |
| Can demonstrate the independent learning ability required for continuing professional development. | Achieved in module 'Research methods and the use of evidence'. [See section 1, row 3] |
| Can demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility - decision-making in complex unpredictable situations | Achieved in current employment. |
| Can demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. | To be achieved in EWBL module. [See section 2a] |
| Can continue to advance their knowledge and understanding and to develop new skills to a high level. | Achieved in module 'Research methods and the use of evidence'. [See section 1, row 3] |