

**Negotiated Learning Plan  
for Professional Development  
Postgraduate Award [EXAMPLE]**

## How to complete this form

Please complete this form to apply for the Professional Development Award (e.g. MSc/PG Dip/PG Cert).

**We won't be able to accept your application without this document.**

If you need help with this form, our course experts are here to help:

Email [PD@uwe.ac.uk](mailto:PD@uwe.ac.uk) or call us on [+44 \(0\) 117 328 1158](tel:+44(0)1173281158).

## Your details

### Name

A N Other

### Programme of study

MSc Professional Development

### Is this your first application or a re-approval?

First application

### Place of work

My Work

### Personal statement

Please identify any personal career goals, professional qualifications you wish to support, how learning has helped in your practice, or state why you wish to study for reasons of personal satisfaction. (Max 250 words)

I have just completed a postgraduate certificate, and would like to increase this to a master's level qualification. I am passionate about my current role, and would like to increase my knowledge in my specified area to ensure I give the best possible care to my patients.

## Section 1. Previous and/or current study to count towards your award

In the table below, itemise any current and/or completed modules and courses you have gained (you can include previous awards or accredited learning awarded by UWE Bristol or other institutions).

Module/Course/ Award Name	Awarding Body e.g. open University, NVQ	Date Started	Date Completed	Level of Credits	Number of Credits Awarded	Marks Awarded %
<b>Facilitating Learning and practice 15 credit</b>	UWE Bristol	June 2019	Sept 2019	7	15	57
<b>Public Health and Health promotion</b>	Warwick University	Sept 2019	August 2020	7	20	73
<b>Independent Prescribing</b>	UWE Bristol	Sept 2023	March 2024	7	40	59
<b>Evidence Based practice</b>	Cardiff	Sept 2024	January 2025	7	20	62
<b>Professional perspectives in specialist community public health</b>	Swansea	Sept 2025	February 2026	7	20	73
<b>Total credits completed to date:</b>					115	

## Previous qualifications and academic credits

Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please write a short statement about how this learning has been kept up to date either through further learning or through professional/voluntary practice.

I have continuously kept my knowledge up to date by putting my learning into practice. I have attended subject specific refresher, and have also attended national conferences on my area of Nursing.

If you would like your work-based experience, for example a significant project work in the workplace, to be assessed and converted into credit, please contact [pd@uwe.ac.uk](mailto:pd@uwe.ac.uk) or [+44 \(0\) 117 328 1158](tel:+441173281158), so we can provide guidance.

## Section 2. Proposed study plan to complete your professional development award

In the table below, please indicate which modules and courses you would like to study to complete your professional development award with us. This can include courses/modules from UWE Bristol or other institutions.

**Please note:** If you are applying for an MSc or MA, **60 credits** must be awarded through UWE Bristol. **40 of the 60 credits** would need to be gained from the compulsory Evidencing Work Based Learning (EWBL) module.

		<b>Please list any planned modules</b>	<b>Proposed start date</b>	<b>Completion date</b>	<b>Level of credits</b>	<b>Amount of credit</b>
<b>2a</b>	Work-based Learning Module (EWBL Compulsory module of PDA)	EWBL	April 20XX	September 20XX	7	40
<b>2b</b>	Other academic modules (UWE Bristol or non-UWE Bristol)	EWBL	April 20XX	September 20XX	7	5
		Asthma Care and Management	Sept 20XX	February 20XX	7	20

## Section 3. Programme learning outcomes

If you need support defining your evidence as requested below, or any other sections on this form, we're happy to help. Email us [PD@uwe.ac.uk](mailto:PD@uwe.ac.uk) or call us on [+44 \(0\) 117 328 1158](tel:+44(0)1173281158).

<b>FHEQ Level 7 – Post Grad/Masters Areas</b>	
<b>Learning Outcome descriptor – Knowledge and understanding</b>	Please provide evidence below by cross referencing to the NLP
Can demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice.	Demonstrated in previous Evidence Based practice module. [See section 1, row 4]
Can demonstrate a conceptual understanding that enables the student: <ul style="list-style-type: none"> <li>- to evaluate critically current research and advanced scholarship in the discipline</li> <li>- to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.</li> </ul>	Demonstrated in previous Evidence Based practice module. [See section 1, row 4]
Can demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	To be demonstrated in future Asthma Care and Management module. [See section 2b]
<b>Learning Outcome descriptor – Intellectual Skills</b>	Please provide evidence below by cross referencing to the NLP
Can deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences.	Demonstrated in previous Prescribing module. [See section 1, row 3]
Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	Demonstrated in previous Prescribing module. [See section 1, row 4]

<b>Learning Outcome descriptor – Professional/Practical Skills</b>	Please provide evidence below by cross referencing to the NLP
Can demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship.	To be demonstrated in future EWBL module. [See section 2a]
Can demonstrate a conceptual understanding that enables the student: <ul style="list-style-type: none"> <li>- to evaluate critically current research and advanced scholarship in the discipline</li> <li>- to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.</li> </ul>	To be demonstrated in future EWBL module. [See section 2a]
<b>Learning Outcome descriptor – Transferable skills and other attributes</b>	Please provide evidence below by cross referencing to the NLP
Can demonstrate the independent learning ability required for continuing professional development.	To be demonstrated in future EWBL module. [See section 2a]
Can demonstrate the qualities and transferable skills necessary for employment requiring: <ul style="list-style-type: none"> <li>- the exercise of initiative and personal responsibility</li> <li>- decision-making in complex unpredictable situations</li> </ul>	Demonstrated in previous Evidence Based practice module. [See section 1, row 4]
Can demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	Demonstrated in previous Evidence Based practice module. [See section 1, row 3]
Can continue to advance their knowledge and understanding and to develop new skills to a high level.	To be demonstrated in future EWBL module. [See section 2a]