## SAMPLE LEARNING CONTRACT OTP3

Example only do not use as your learning contract

Title page

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| --- | --- |
| Student name: |  |
| Practice placement: |  |
| Placement address: |  |
| Practice Educator name: |  |
| Practice Educator telephone &  e-mail: |  |
| Type of service: |  |

Negotiated between you and your Practice Educator. STUDENT NAME …General Example Occupational Therapy Practice 3……………..

| **Learning Needs**  **What do I need to learn?** | **Related P.C.’s by no.** | **Learning Resources and Strategies**  **How can I best learn and integrate this?**  **What resources are available to me?** | **Criteria for evaluation.**  **How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?** | | **Supporting Evidence**  **(location and type)** |
| --- | --- | --- | --- | --- | --- |
| To identify and evaluate generic and specialist core skills used by occupational therapists | 1, 3 |  | Identified in formal discussion 5+ generic and specialist core skills (used by occupational therapists) to a competent standard  Evaluated in formal discussion the use of these skills in relation to 3+ clients to a competent standard | | Supervision record  Mini case studies  1 formal case study report |
| Pass/Fail Fieldwork Educator Signature | | | | | |
| To function as a team member | 12 |  | Attended and represented occupational therapy at 3 team meetings, competently communicating about own caseload and other service users as requested by occupational therapy colleagues.  Provided competent feedback to occupational therapy colleagues from 2+ handovers  Worked competently with 2+ other members of the interprofessional team regarding at least 2 service users. | | Supervision records  Mini case studies |
| Pass/Fail Practice Educator Signature | | | | | |
| To be able to apply evidence to practice | 2,5, 9 |  | Presented a mini case study competently justifying with support from literature the intervention.  In formal discussion identified and evaluated 3 aspects of service delivery\* competently.  *\*specifics would be appropriate here* | | Supervision notes  Mini case study  Student notes |
| Pass/Fail Practice Educator Signature | | | | | |
| **EITHER:**  To manage a small caseload as agreed with PE | 5,15,9  11, 14 |  | Managed a caseload of 3+ clients to a competent standard including the following areas   * Assessment * Planning and preparation * Intervention * Evaluation * Communication * Prioritisation   Demonstrated client centred working to a competent standard | | Client notes  Supervision record  Mini case studies  1 formal case study report |
| Pass/Fail Practice Educator Signature | | | | | |
| **OR:**  To select and carry out key assessments used in this setting | 5,15,9  11, 14 |  | Selected and carried out 3+ key assessments and documented to a competent standard   1. Interests checklist\* 2. COPM\* 3. Social Functioning Scale\* | | Client notes  Supervision record |
| Pass/Fail Practice Educator Signature | | | | | |
| **and:** To plan, implement and evaluate interventions | 5,15,9  11, 14 |  | Planned and implemented 3+ interventions to a competent standard   1. Road safety training\* 2. Dance group\* 3. Anxiety management sessions\*   Justified intervention plans to a competent standard in formal discussion | | Client notes  Supervision record |
| Pass/Fail Practice Educator Signature | | | | | |
| **and:**  To develop skills in managing a caseload | 5,15,9  11, 14 |  | Demonstrated skills in managing a case load of 3+ to a competent standard in relation to:   1. Communication skills 2. Organisational skills | | Supervision record |
| Pass/Fail Practice Educator Signature | | | | | |
| To evaluate evidence of the effectiveness of interventions appropriate to this setting | 5, 6 |  | Prepared notes and discussed (formally) the strengths and weaknesses of 2+ interventions to a competent standard | Supervision record  Student notes | |
| Pass/Fail Practice Educator Signature | | | | | |
| To evaluate methods of service delivery and how these impact on occupational therapy | 5, 6 |  | Prepared notes on and appraised (formally) the methods of service delivery and the impact on occupational therapy to a competent standard | Supervision record  Student notes | |
| Pass/Fail Practice Educator Signature | | | | | |
| To evaluate the interagency links appropriate to this setting | 4 |  | Prepared notes on and discussed (formally) the interagency links to a competent standard | Supervision record  Student notes | |
| Pass/Fail Practice Educator Signature | | | | | |
| To develop ability to work with change | 15 |  | Prepared notes on and discussed (formally) to a competent standard 3+ occasions which illustrate ability to work with change:   1. In relation to clients 2. In relation to planning 3. In relation to other staff | Supervision record  Student notes  Reflective log | |
| Pass/Fail Practice Educator Signature | | | | | |
| To identify the impact of key sociological, technological and legal issues | 8 |  | Prepared notes on and discussed (formally) the impact of 4+ key issues to a competent standard:   1. Draft mental health bill 2. Innovations in Assistive Technology 3. Computerised client records 4. Single Assessment process | Supervision record  Student notes | |
| Pass/Fail Practice Educator Signature | | | | | |
| To be able to work in a safe and professional manner working within policies and procedures | 9, 11, 14 |  | Demonstrated safe and effective professional practice to a competent standard | Supervision record | |
| Pass/Fail Practice Educator Signature | | | | | |
| To be understand and appraise the role of management | 7, 6 |  | Described and appraised competently 3+ (could specify) aspects of management in formal discussion | | Supervision record |
| Pass/Fail Practice Educator Signature | | | | | |
| To evaluate my practice, respond appropriately to feedback and identify personal development needs | 10, 2, 3, 13 |  | Competently reflected in formal discussion on areas of my practice and identified 3 appropriate personal development needs.  Appropriately identified in formal supervision 2+ constructive criticisms of my practice and competent responses to them. | | Reflective logs  Supervision records  Personal goal sheets |
| Pass/Fail Practice Educator Signature | | | | | |

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| --- | --- |
| Student name: |  |
| Occupational Therapy Practice Number |  |
| Placement address: |  |
| Practice Educator name: |  |
| Practice Educator telephone &  e-mail: |  |
| Type of service: |  |

Negotiated between you and your Practice Educator. STUDENT NAME …General Example Occupational Therapy Practice 2……………..

| **Learning Needs**  **What do I need to learn?** | **Related P.Cs by no.** | **Learning Resources and Strategies**  **How can I best learn and integrate this?**  **What resources are available to me?** | **Criteria for evaluation.**  **How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?** | **Supporting Evidence**  **(location and type)** |
| --- | --- | --- | --- | --- |
| *To be able to discuss the impact of ill health (impairment and disability) for service users in this setting* | *1,11* |  | *Identified in formal discussion the impact of 3 conditions on the occupational performance of 3 named service users to a competent standard.*  *Prepared notes and discussed (formally) 5 main agreed conditions and their general impact on service users to a competent standard.* | *Supervision record*  *Mini case studies*  *Student notes on conditions* |
| Pass/Fail Practice Educator Signature | | | | |
| *To identify and discuss the effectiveness of assessment tools used for assessing occupational performance deficits.* | *3, 10* |  | *Prepared notes and discussed (formally) the effectiveness of*  *Home assessment checklist\**  *Initial assessment\* AMPS\* MEAMS\* Plus any 3 other assessments seen to a competent standard.* | *Supervision record*  *Student notes on assessments* |
| Pass/Fail Practice Educator Signature | | | | |
| *To select, carry out & document key assessments used in this setting* | *3,4,6,*  *10* |  | *Selected and carried out 3 key assessments to a competent standard Interests checklist\* COPM initial assessment\* Kitchen assessment\* Documented above to a competent standard* | *Client notes*  *Supervision record* |
| Pass/Fail Practice Educator Signature | | | | |
| To formulate an intervention plan from assessment data | 5,7,8,  10 |  | Planned intervention for one service user to a competent standard.  Justified clinical reasoning behind planned intervention with one service user in formal discussion to a competent standard | Client notes  Supervision record |
| Pass/Fail Practice Educator Signature | | | | |
| To evaluate approaches and media used in Occupational Therapy interventions | 1,2,7 |  | Prepared notes on and formally discussed  Dressing practice\*  Splint making\*  One intervention resulting from a home assessment\*  competently evaluating the media and or approaches used in each of above | *Supervision record*  *Student notes* |
| Pass/Fail Practice Educator Signature | | | | |
| To be able to reflect upon social context factors and the social model of disability and their impact on practice | 1,7,10 |  | Discussed (formally) the social context factors in relation to 2+service users and their intervention to a competent standard. Reflected using a Gibbs reflective cycle proforma on the potential relevance of the social model of disability to this Occupational Therapy service to a competent standard. | *Supervision record*  *Student notes*  *reflections* |
| Pass/Fail Practice Educator Signature | | | | |
| To develop ability to reflect on own practice and identify areas for further development | 9 |  | Identified and described appropriately 2 areas for further personal development using personal goal sheets | *Supervision record*  *Reflective logs*  *Supervision notes* |
| Pass/Fail Practice Educator Signature | | | | |
| *To develop an ability to work as a team member* | *10,8, 11* |  | *Contributed the Occupational Therapy input to a ward round regarding 3 patients to a competent standard*  *Documented treatment plans for OTAs to implement to a competent standard* | *Supervision record*  *Service user notes* |
| Pass/Fail Practice Educator Signature | | | | |
| *To develop safe and effective professional practice* | *6,11* |  | *Demonstrated safe and effective professional practice to an appropriate standard throughout the placement*  *Demonstrated ability to adapt approach following constructive feedback to an appropriate standard* | *Supervision record* |
| Pass/Fail Practice Educator Signature | | | | |