## SAMPLE LEARNING CONTRACT OTP1

Example only do not use as your learning contract

### Title page

|  |  |
| --- | --- |
| Student name: |  |
| Occupational Therapy Practice Number |  |
| Placement address: |  |
| Practice Educator name: |  |
| Practice Educator telephone &  e-mail: |  |
| Type of service: |  |

Negotiated between you and your Practice Educator (PE) STUDENT NAME … PE…………….. PLACEMENT No.1…

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Needs**  **What do I need to learn?** | **Related P.C.s by no.** | | **Learning Resources and Strategies: How can I best learn and integrate this?**  **What resources are available to me?** | **Criteria for evaluation:**  **How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?** | **Supporting Evidence**  **(location and type)** |
| *To be able to complete an assessment of a service user’s occupational needs* | *1,6,7,8,9* | |  | *Completed, using an appropriate client centred approach 2+ of the following:*  *An initial assessment / A COPM*  *A kitchen assessment to a competent standard as deemed by PE by end of wk 6 approx.* | *Supervision records*  *Examples of completed paperwork* |
| Pass/Fail PE Signature | | | | | |
| *To use basic occupational therapy skills including clinical reasoning* | *1,3,5,6,7,8,10* | |  | *Assisted in planning and running 2+Occupational Therapy interventions\* showing competent occupational therapy skills\* as deemed by PE by end of week 7*  *Demonstrated through formal discussion in supervision an appropriate level of clinical reasoning regarding 2+ service users and their treatments.* | *Supervision records*  *Student notes for supervision* |
| Pass/Fail PE Signature | | | | | |
| *To be able to analyse an occupation* | *4,5,10* | |  | *Written notes providing a competent analysis of tea making[[1]](#footnote-1)\**  *Competently justified this as an occupation or part of an occupation in relation to a specified service user in formal discussion as deemed by PE, by week 8 approx.* | *Supervision records*  *Student notes for prep for supervision*  *Activity analysis* |
| Pass/Fail PE Signature | | | | | |
| **Learning Needs**  **What do I need to learn?** | | **Related P.C.s by no.** | **Learning Resources and Strategies: How can I best learn and integrate this?**  **What resources are available to me?** | **Criteria for evaluation:**  **How will we know when I have learned what I need to learn? How will the Practice Educator evaluate my abilities?** | **Supporting Evidence**  **(location and type)** |
| *To be able to take account of the physical and psychological impact of ill health (impairment and disability) on service users* | | *3,7* |  | *Formally discussed physical and psychological impacts of ill health (impairment and disability) on the occupational performance of 1+client to a competent standard as deemed by PE, by week 9 approx.* | *Supervision notes*  *Student notes* |
| Pass/Fail PE Signature | | | | | |
| To understand the roles of the interprofessional team | | 2,10 |  | Described competently in formal discussion, as deemed by PE, the role of 3+ members of the Interprofessional team, by ….(approx.. date) | Supervision notes  Student notes |
| Pass/Fail PE Signature | | | | | |
| To be able to work in a safe and professional manner working within policies and procedures and show an awareness of ethical and legal issues | | 1,8,9,  10 |  | Throughout placement worked in an appropriate manner as deemed by PE.  Appropriately identified 3+ ethical or legal issues that have influenced the occupational therapy provided for 2+ clients in formal discussion, by…(approx.. date). | Student notes  Supervision notes |
| Pass/Fail PE Signature | | | | | |

These are examples only, and should not be used in your learning contract as they may not be relevant to your placement setting

1. [↑](#footnote-ref-1)