

EXAMPLE - Negotiated Learning Plan for Professional Development Postgraduate Award

Please use this form to apply for the Professional Development Award (e.g. MSc/PG Cert/PG Dip)

Name

Rebecca Parsons

Programme of Study

MSc Professional Development

Is this your first application or a Re-approval?

First

Personal Statement

Please identify any personal career goals, professional qualifications you wish to support, how learning has helped in your practice, or state why you wish to study for reasons of personal satisfaction. (Max 250 words)

I have just completed a postgraduate certificate, and would like to increase this to a master's level qualification. I am passionate about my current role, and would like to increase my knowledge in my specified area to ensure I give the best possible care to my patients.

Facilitating Learning and practice

Section 1 – Previous/Current Study

Please add any current and/or completed Modules and courses (can include previous awards) to the table below

Module/Course/Award Name	Awarding Body e.g. open University, NVQ	Date Started	Date Completed	Level of Credits	Number of Credits Awarded	Marks Awarded %
Facilitating Learning and practice	UWE	June 2013	Sep 2013	M	15	60
Public Health and Health Promotion	UWE	Sept 2017	Aug 2018	M	20	70
Evidence Based practice	Cardiff	Sep 2015	Aug 2016	M	20	62
V100 Prescribing practice	UWE	Sep 2016	Aug 2017	M	20	53
Leadership in healthcare	UWE	Sep 2016	Aug 2017	M	20	68
Professional perspectives in specialist community public health	Swansea	Sep 2016	Aug 2017	M	40	73

Previous Qualifications/Credits Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please write a short statement about how this learning has been kept up to date either through further learning or through professional/voluntary practice.

I have continuously kept my knowledge up to date by putting my learning into practice. I have attended subject specific refresher, and have also attended national conferences on my area of Nursing.

If you wish for work based experience e.g. significant project work in the workplace to be assessed and converted into credit please contact pd@uwe.ac.uk for further information.

Section 2 – Planned Study

Please add any current and/or completed Modules and courses (can include previous awards) to the table below

		Please list any planned modules	Proposed Start Date	Completion Date	Level of Credits	Amount of Credit
2a	Work-based Learning Module (EWBL Compulsory module of PDA)	EWBL module Around Mental Health	Oct 2017	Nov 18	M	40
2b	Other academic modules (UWE or non-UWE)	Perinatal Mental health for Health and Social care practitioners UWE UZUR1H-20-M	October 2019 -	Jan 2020	M	20

Section 3 – Programme Learning Outcomes

FHEQ Level 7 – Post Grad/Masters Areas	Learning Outcome descriptors	Evidence/ Cross Reference to NLP
Knowledge and understanding	<ol style="list-style-type: none"> 1. Can demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice. 2. Can demonstrate a conceptual understanding that enables the student <ol style="list-style-type: none"> i. -to evaluate critically current research and advanced scholarship in the discipline ii. -to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. 3. Can demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline. 	<ol style="list-style-type: none"> 1. Achieved in modules; EWBL 2. Achieved in modules; EWBL 3. Achieved in modules; Evidence based practice, public health and health promotion and to continue in EWBL module
Intellectual Skills	<ol style="list-style-type: none"> 4. Can deal with complex issues both systematically and creatively, make sound judgements in the 	<ol style="list-style-type: none"> 4. To be achieved in Perinatal mental health for

	<p>absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences.</p> <p>5. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level</p>	<p>healthcare practitioners module</p> <p>5. Planned to achieve in EWBL Module</p>
<p>Professional/Practical Skills</p>	<p>6. Can demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship.</p> <p>7. Can demonstrate a conceptual understanding that enables the student</p> <p>-to evaluate critically current research and advanced scholarship in the discipline -to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.</p>	<p>6. Planned to achieve in EWBL module</p> <p>7. Achieved in Evidenced based learning module</p>

<p>Transferable skills and other attributes</p>	<p>8. Can demonstrate the independent learning ability required for continuing professional development</p> <p>9. Can demonstrate the qualities and transferable skills necessary for employment requiring The exercise of initiative and personal responsibility -Decision-making in complex unpredictable situations</p> <p>10. Can demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.</p> <p>11. Is able to continue to advance their knowledge and understanding and to develop new skills to a high level</p>	<p>8. Planned to achieve in EWBL</p> <p>9. To achieve in Perinatal mental health for health practitioners module and EWBL module</p> <p>10. EWBL module.</p> <p>11. Achieved in all previous MSc modules and to continue in Perinatal mental health for health practitioners</p>
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