

EXAMPLE - Negotiated Learning Plan for Professional Development Postgraduate Award

Please use this form to apply for the Professional Development Award (e.g. MSc/PG Cert/PGDip)

Name

Rebecca Parsons

Programme of Study

MSc Professional Development

Is this your first application or a Re-approval?

First

Workplace

North Bristol Trust A&E dept

Personal Statement

Please identify any personal career goals, professional qualifications you wish to support, how learning has helped in your practice, or state why you wish to study for reasons of personal satisfaction. (Max 250 words)

I have just completed a postgraduate certificate and would like to increase this to a masters level qualification. I am passionate about my current role and would like to increase my knowledge in my specified area to ensure I give the best possible care to my patients.

Section 1 – Previous/Current Study

Please add any current and/or completed Modules and courses (can include previous awards) to the table below

Module/Course/Award Name	Awarding Body e.g. open University, NVQ	Date Started	Date Completed	Level of Credits	Number of Credits Awarded	Marks Awarded %
Public Health and Health Promotion	UWE	Sept 2017	Aug 2018	M	20	70
Evidence Based practice	Cardiff	Sep 2015	Aug 2016	M	20	62
V100 Prescribing practice	UWE	Sep 2016	Aug 2017	M	20	53
Leadership in healthcare	UWE	Sep 2016	Aug 2017	M	20	68
Professional perspectives in specialist community public health	Swansea	Sep 2016	Aug 2017	M	40	73
Total credits completed to date:					120	

Previous Qualifications/Credits Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please write a short statement about how this learning has been kept up to date either through further learning or through professional/voluntary practice.

I have continuously kept my knowledge up to date by putting my learning into practice. I have attended subject specific refreshers and have also attended national conferences in my area of nursing.

If you wish for work based experience e.g. significant project work in the workplace to be assessed and converted into credit please contact pd@uwe.ac.uk for further information.

Section 2 – Planned Study

Please add any current and/or completed Modules and courses (can include previous awards) to the table below

		Please list any planned modules	Proposed Start Date	Completion Date	Level of Credits	Amount of Credit
2a	Work-based Learning Module (EWBL Compulsory module of PDA)	EWBL module Around Mental Health	Oct 2017	Nov 2018	M	40
2b	Other academic modules (UWE or non-UWE)	Perinatal Mental health for Health and Social care practitioners UWE UZUR1H-20-M	October 2019	Jan 2020	M	20

Section 3 – Programme Learning Outcomes

See example on website [Negotiated Learning Plan PDA-PGEXAMPLE.pdf \(uwe.ac.uk\)](http://uwe.ac.uk)

FHEQ Level 7 – Post Grad/Masters Areas	
Learning Outcome descriptors– Knowledge and understanding	Please provide evidence below by cross referencing to the NLP
Can demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice.	Achieved in modules; EWBL
Can demonstrate a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	Achieved in modules; EWBL
Can demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	Achieved in modules; Evidencebased practice, public health and health promotion and to continue in EWBL module
Learning Outcome descriptor – Intellectual Skills	Please provide evidence below by cross referencing to the NLP
Can deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences.	To be achieved in perinatal mental health for healthcare practitioners module
Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	Planned to achieve in EWBL Module
Learning Outcome descriptor – Professional/Practical Skills	Please provide evidence below by cross referencing to the NLP
Can demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship.	Planned to achieve in EWBL module

Can demonstrate a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	Achieved in Evidenced based learning module
Learning Outcome descriptor – Transferable skills and other attributes	Please provide evidence below by cross referencing to the NLP
Can demonstrate the independent learning ability required for continuing professional development.	Planned to achieve in EWBL
Can demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility - decision-making in complex unpredictable situations	To achieve in Perinatal mental health for health practitioner’s module and EWBL module
Can demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	EWBL module
Is able to continue to advance their knowledge and understanding and to develop new skills to a high level.	Achieved in all previous MSc modules and to continue in Perinatal mental health for health practitioners