

The Department of Education and Childhood Presents:  
The Bristol Inter-disciplinary Group for Education Research (BRIDGE)

# Project Zulu Research Event

2nd April 2019 — 5pm - 7pm — Room 2S704

Project Zulu is a UWE educational development initiative which works with partner schools in township and rural areas of Kwazul-Natal, South Africa. Collaborations between school communities in SA and UWE staff and students seek ways of enhancing infrastructure, pedagogy and learning opportunities through knowledge exchange, action research and practical support. The three research projects presented in this seminar have developed over the last three years and are based on such collaborations.

## Dr Alex Palombi & Vanessa Parmenter

LD Nursing and Occupational  
Therapy collaboration at  
township SEN school

Over the last two years, learning difficulties nursing and occupational therapy students have volunteered for 4 weeks within a special educational needs (SEN) school within Madadeni Township in South Africa as part of Project Zulu. This research used five semi structured interviews and a focus group to explore the impact of Project Zulu on the health and social care students' professional learning, and on the participating SEN school's teachers and principal. Transcripts of the

interviews and focus group are to be thematically analysed to explore the nature of the learning derived from this experience and the extent to which teachers and principals view the project as a partnership and the extent to which their mutual learning. Initial findings indicate mutual perceived value in cross cultural learning and useful professional develop alongside managing concerns about sustainability and measuring value.

## Dr Jane Carter & Karan Vickers-Hulse

Reading Partner  
intervention at two rural South  
African primary schools

This project builds on current RET funding (An evaluation of the Bristol Reading Partner (BRP) Intervention) and the work to pilot BRP in two of the UWE Project Zulu (PZ) partnership schools. South Africa was the lowest performing country (out of 50 participating countries) in reading in the Progress in International Reading Study (PIRLS 2016) and is the priority area of the PZ

schools' Principals. In Feb 2019 we trained teachers in the pilot schools in the BRP intervention programme; PZ UWE student volunteers will be trained in BRP in March 2019 and will work 1:1 with children in the two pilot schools in KwaZulu Natal in August. This work will also add to the body of data and knowledge we have about BRP and EAL learners.

## Dr David Wyatt & Ben Knight

ICT project at a rural South  
African primary school

This three year ICT intervention project at one rural primary school in South Africa aimed to enable integrated ICT learning for pupils. Actions at strategic, infrastructure and teacher digital literacy levels were implemented over three phases and evaluated via teacher questionnaires and a focus group interview. Findings

highlight the opportunities and challenges of managing international sustainable enhancement projects, and illustrate the critical role teachers play in pupil skills development and the importance of investing in their digital literacy.

Please register for this event here:

<https://uwe.onlinesurveys.ac.uk/project-zulu-twilight-session>