

## English as an additional language conference 2019

# Teaching academic language in secondary schools

Speakers Dr Gail Forey, Catharine Driver and Zara Ali

**Wednesday 10 July 2019 1pm – 4pm**

**University of the West of England  
Coldharbour Lane, Bristol, BS16 1QY**

- One of the major challenges for students learning English as an additional language is developing a command of the more formal academic language essential for success across the curriculum
- Speakers at the conference will advocate that securing a whole school approach to teaching academic language is essential and will demonstrate how to identify and explicitly teach academic language across all subjects
- Be inspired by our speakers, build your network of colleagues and hear about the importance of explicitly teaching the language for curriculum learning in secondary schools
- The event is open to all secondary Senior School leaders, Subject Leaders, EAL and Inclusion Leaders, Language Across the Curriculum Leaders, Subject Teachers, Heads of Year, Teaching Assistants and Primary Yr 6 Teachers from maintained schools, academies and independent schools

**Cost - £30 To make a booking visit our CPD online  
booking system at <http://cpd.sgsts.org.uk> and quote  
conference ref number CONF/19/155**

Gail Forey	Catharine Driver	Zara Ali
Language for curriculum learning and disciplinary literacy in secondary school: What to teach and how to teach it?	Towards content language integrated learning: Developing language and literacy in STEM subjects	A school leader's experience of securing a whole school approach to teaching academic language

## Our speakers

### Speaker 1 Gail Forey



Dr Gail Forey is a Director of studies and Senior Lecturer, Department of Education at the University of Bath. Before joining Bath University, Gail taught in Hong Kong, Japan, Australia, Hungary, and the UK. During her time at Hong Kong Polytechnic University (PolyU) Gail received awards for her work including Faculty Award for Teaching 2013, the President's Award for Teaching 2014 and the Hong Kong University Teacher of the Year Award 2015, the Faculty's Service Award 2017, and the PolyU's Knowledge Transfer Award 2017.

Gail has carried out research and published in the areas of systemic functional linguistics, discourse analysis and, language education and teaching development. She is currently involved in research related to classroom discourse, disciplinary literacy, pedagogy and the explicit teaching of language for curriculum learning.

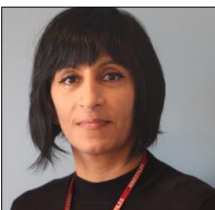
### Speaker 2 Catharine Driver



Catharine is an independent consultant and trainer for English as an additional language (EAL) and academic literacy. She has wide experience of working in multilingual schools and local authority school improvement services across the UK. She was Head of EAL and whole school literacy in a London secondary school and has also been a school improvement consultant and MA course tutor. Catharine worked as a senior adviser for the British Council EAL Nexus project and is now secondary school adviser at the National Literacy Trust. She

is a regular contributor to the EAL Journal published by NALDIC. She wrote '100 Ideas for Supporting Secondary EAL Learners' with Chris Pim, published by Bloomsbury in 2018.

### Speaker 3 Zara Ali



Zara Ali is Assistant Principal responsible for Teaching and Learning at Ninestiles School, a large secondary school with a high proportion of students from ethnic minority backgrounds, many speaking English as an additional language. Zara's areas of specialism include improving whole school literacy provision, effective EAL strategies in the mainstream classroom and securing academic discourse across the curriculum. She has contributed to the EAL Journal published by NALDIC.

**This conference is in partnership  
with the University of the West of  
England**

