

# BRIDGE Inaugural Doctoral Success Event



**Jane Carter** - The Year 1 Phonics Screening Check: Listening to the voices of children and their teachers.

This thesis explores children's and teachers' evaluation of the statutory phonics check and the impact of the check on the teaching and learning of reading.



**Juliet Edmonds** - The Beliefs, Practices and Development of Three Teachers of Science in the Primary School

This thesis explores three teachers' beliefs about effective primary science practice, and the ways these develop in a climate where there are few school resources for primary science teacher training.

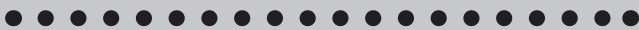


## 26th June, 4:30-6pm, Room 2S704



**Ali Rouncefield** - Apprentice to Graduate: narratives of navigating a pathway into and through higher education

Ali has explored the experiences of Apprentices who have embarked on HE. She draws upon rich narrative interviews and reflects on the connection between relationships, personal identity and self.



**Jacob Bacon** - FE Sports Lecturer  
Professionalism: 'Freedom to Play', or 'Do as I Say'?

The primary aim of this research was to investigate how Further Education (FE) Sports Lecturers defined their sense of professionalism with reference to the contexts in which they worked.



Simply scan this QR code or type the web address below into you address bar to be directed to the online registration form form

<https://tinyurl.com/y3634z52>

