

**Professional Development Award Negotiated Learning Plan (NLP)**

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| BSc (Hons) Professional Development Clive Warn clive.warn@uwe.ac.uk |

Please complete where applicable the form below and **email to** [**PD@uwe.ac.uk**](mailto:PD@uwe.ac.uk) **along with an up-to-date CV.**

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| Click here to enter text. |

Name Programme of study (select   
  
from dropdown menu):

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| Click here to enter text. |

**Personal Statement** Please identify any personal career goals, professional qualifications you wish to support, or state why you wish to study for   
reasons of personal satisfaction (max 250 words).

**Previous Qualifications/Credits** Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please   
write a short statement about how this learning has been kept up-to-date either through further learning or through professional/voluntary practice (max 250 words).

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| Click here to enter text. |

**Change of Pathway** (only complete if you change from your original pathway) please describe your reasons for change and your new pathway (max 250 words).

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| Click here to enter text. |

**Academic comments** (For office use only)

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| Click here to enter text. |

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| Learner signature or email approval | Manager/Training Department Signature (if applicable) | To be completed by UWE Bristol Programme Manager  Signature: |
| Date | Date | Date |

**Section 1 – What study have you already completed or are doing currently?**

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| 1. Details of modules or courses already completed or are in the process that you would like to transfer into your award   (**Please provide scanned certificate copies, rather than originals at this stage, of any certificates\***). | Awarding body  e.g. Open University, NVQ | Date started and completed | Level of credits | Marks awarded % | Number of Credits Awarded | **FOR OFFICE USE ONLY:**  **Transcripts seen Y/N and**  **Comments** |
| (Title of module/course or qualification) |  |  |  |  |  |  |
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**Section 2 - What do you plan to do to complete your award?**

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|  | Further details  e.g. focus or topic of study, project work or name of module and awarding institution | Anticipated start date and date for completion | Level of credits | Marks awarded %  (if applicable) | Number of credits | **FOR OFFICE USE ONLY:**  **Transcripts seen**  **Y/N and**  **comments** |
| 2a. Work-based learning  module (compulsory) |  |  |  |  |  |  |
| 2b. Other academic modules  (UWE Bristol or non-UWE  Bristol) |  |  |  |  |  |  |
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**Section 3 –** **What professional development and non-university learning have you already completed, which could potentially count towards the award?**

This section should be completed with support from your Programme Manager. This could be education assessed outside a university, non-assessed training or work experience that you feel could be developed for assessment.

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| 3a) Accreditation of Experiential Learning - Details of work-based experience, in-house courses, or other non-university training that you have already completed and would like to use towards your award.  Please also give an indication of the evidence you have for this, e.g. report, critical reflections, notes of reading, assessment. | Date started | Date completed | | Marks awarded  (if applicable) | **FOR OFFICE USE ONLY:**  Proposed  level of credits | **FOR OFFICE USE ONLY:**  Proposed number of credits |
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| 1. For office use only: | ACHIEVED PLANNED TOTAL CREDITS  Level 1 = Level 1 =  Level 2 = Level 2 =  Level 3 = Level 3 =  Level M = Level M = SHORTFALL  Annual Review Date: | | | | | |

**Section 4 - Learning Outcomes**

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| **FHEQ Level 6 – BSc Hons/non-Hons** | **Learning Outcome descriptors** | **Evidence/Cross Reference to NLP** |
| Knowledge and understanding | 1. Can demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline. 2. Can demonstrate conceptual understanding that enables the student to 3. devise and sustain arguments, and/or to solve problems using ideas and techniques, some of which are at the forefront of a discipline. 4. describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline. |  |
| Intellectual Skills | 1. Can critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete) to make judgements, and to frame appropriate questions to achieve a solution or identify a range of solutions to a problem. 2. Can demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge. |  |
| Professional/Practical Skills | 1. Can apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects 2. Can demonstrate the qualities and transferable skills necessary for employment requiring 3. the exercise of initiative of personal responsibility 4. decision-making in complex and unpredictable contexts 5. the learning ability needed to undertake appropriate further   training of a professional or equivalent nature. |  |

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| Transferable skills and other attributes | 1. Can critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution or identify a range of solutions to a problem. 2. Can demonstrate the qualities and transferable skills necessary for employment requiring 3. the exercise of initiative and personal responsibility 4. decision-making in complex and unpredictable contexts 5. the learning ability needed to undertake appropriate further training of a professional or equivalent nature. |  |
| Signed by Programme Leader :  Date: | | |