

(For office use only) Programme Leader:



## Professional Development Award Negotiated Learning Plan (NLP)

Please complete where applicable the form below and email to [PD@uwe.ac.uk](mailto:PD@uwe.ac.uk) along with an up-to-date CV.

Name

Programme of study (select from dropdown menu):

**Personal Statement** Please identify any personal career goals, professional qualifications you wish to support, or state why you wish to study for reasons of personal satisfaction (max 250 words).

**Previous Qualifications/Credits** Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please write a short statement about how this learning has been kept up-to-date either through further learning or through professional/voluntary practice.

**Change of Pathway** (only complete if you change from your original pathway) Please describe your reasons for change and your new pathway.

**Academic comments** (For office use only)

Learner signature or email approval	Manager/Training Department Signature (if applicable)	To be completed by UWE Bristol Programme Manager
		Signature:
Date	Date	Date

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**Section 1 – What study have you already completed or are doing currently?**

a) Details of modules or courses already completed or are in the process that you would like to transfer into your award  (Please provide scanned certificate copies, rather than originals at this stage, of any certificates*).	Awarding body e.g. Open University, NVQ	Date started and completed	Level of credits	Marks awarded %	Number of Credits Awarded	<b>FOR OFFICE USE ONLY: Transcripts seen Y/N and Comments</b>
(Title of module/course or qualification)						
Registered Nurse (NMC PIN)	NMC	2009 until present	1		120	
DipHe Nursing	UWE Bristol	Awarded 2009	2		120	
Research methods and the use of evidence	Warwick University	April 2017	3		20	
Work Based Learning Project	Huddersfield University	August 2018	3		40	

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**Section 2 - What do you plan to do to complete your award?**

	Further details e.g. focus or topic of study, project work or name of module and awarding institution	Anticipated start date and date for completion	Level of credits	Marks awarded % (if applicable)	Number of credits	<b>FOR OFFICE USE ONLY: Transcripts seen Y/N and comments</b>
2a. Work-based learning module (compulsory)	Evaluation of the Malnutrition Universal Screening Tool in Hospice Environment UZTSVK-30-3	01/04/2019 15/01/2020	3		30	
2b. Other academic modules (UWE Bristol or non-UWE Bristol)	End of Life Care UZTR6Y-20-3	14/01/2019 17/03/2020	3		20	

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**Section 3 – What professional development and non-university learning have you already completed, which could potentially count towards the award?**

This section should be completed with support from your Programme Manager. This could be education assessed outside a university, non-assessed training or work experience that you feel could be developed for assessment.

[illegible]

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#### Section 4 - Learning Outcomes

FHEQ Level 6 – BSc Hons/non-Hons	Learning Outcome descriptors	Evidence/Cross Reference to NLP
Knowledge and understanding	<ol style="list-style-type: none"> <li>1. Can demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline.</li> <li>2. Can demonstrate conceptual understanding that enables the student               <ol style="list-style-type: none"> <li>a. to devise and sustain arguments, and/or to solve problems using ideas and techniques, some of which are at the forefront of a discipline.</li> <li>b. to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Achieved in modules NRS.</li> <li>2. Achieved in Module XYZ.</li> </ol>
Intellectual Skills	<ol style="list-style-type: none"> <li>3. Can critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete) to make judgements, and to frame appropriate questions to achieve a solution or identify a range of solutions to a problem.</li> <li>4. Can demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge.</li> </ol>	<ol style="list-style-type: none"> <li>3. Plan to achieve in EWBL.</li> <li>4. Plan to achieve in EWBL.</li> </ol>
Professional/Practical Skills	<ol style="list-style-type: none"> <li>5. Can apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects</li> <li>6. Can demonstrate the qualities and transferable skills necessary for employment requiring               <ol style="list-style-type: none"> <li>a. The exercise of initiative of personal responsibility</li> <li>b. Decision making in complex and unpredictable contexts</li> <li>c. The learning ability needed to undertake appropriate further training of a professional or equivalent nature.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>5. Achieved in EWBL (HHF 1086, HHF 1087).</li> <li>6. Achieved in EWBL.</li> </ol>

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Transferable skills and other attributes	<p>7. Can critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution or identify a range of solutions to a problem.</p> <p>8. Can demonstrate the qualities and transferable skills necessary for employment requiring</p> <ul style="list-style-type: none"><li>a. the exercise of initiative and personal responsibility</li><li>b. decision-making in complex and unpredictable contexts</li><li>c. the learning ability needed to undertake appropriate further training of a professional or equivalent nature.</li></ul>	<p>7. Plan to achieve in EWBL.</p> <p>8. Planning to achieve in EWBL.</p>
<p>Signed by Programme Leader :</p> <p>Date:</p>		