

**Professional Development Award Negotiated Learning Plan (NLP)**

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| MA Professional Development Clive Warn clive.warn@uwe.ac.uk |

Please complete where applicable the form below and **email to** [**PD@uwe.ac.uk**](mailto:PD@uwe.ac.uk) **along with an up-to-date CV.**

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Name Programme of study (select   
  
from dropdown menu):

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**Personal Statement** Please identify any personal career goals, professional qualifications you wish to support, or state why you wish to study for reasons   
of personal satisfaction (max 250 words).

**Previous qualifications/credits** Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please   
write a short statement about how this learning has been kept up-to-date either through further learning or through professional/voluntary practice (max   
250 words).

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| Click here to enter text. |

**Change of pathway** (only complete if you change from your original pathway) Please describe your reasons for the change and your new pathway (max   
250 words).

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| Click here to enter text. |

**Academic comments** (For office use only)

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| Click here to enter text. |

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| Learner signature or email approval | Manager/Training Department signature  (if applicable) | To be completed by UWE Bristol Programme Manager  Signature: |
| Date | Date | Date |

**Section 1 – What study have you already completed or are doing currently?**

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| 1. Details of modules or courses already completed or are in the process that you would like to transfer into your award   (**Please provide scanned certificate copies, rather than originals at this stage, of any certificates\***). | Awarding body  e.g. Open University, NVQ | Date started and completed | Level of credits | Marks awarded % | Number of Credits Awarded | **FOR OFFICE USE ONLY:**  **Transcripts seen Y/N and**  **Comments** |
| (Title of module/course or qualification) |  |  |  |  |  |  |
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\*If you cannot provide transcripts of your marks for any university level credit, then the credit will be transferred into the programme with marks of 40% for undergraduate study and 50% for postgraduate study. Please be aware that this will affect your overall classification for the award.

**Section 2 - What do you plan to do to complete your award?**

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|  | Further details  e.g. focus or topic of study, project work or name of module and awarding institution | Anticipated start date and date for completion | Level of credits | Marks awarded %  (if applicable) | Number of credits | **FOR OFFICE USE ONLY:**  **Transcripts seen**  **Y/N and**  **comments** |
| 2a. Work-based learning  module (compulsory) |  |  |  |  |  |  |
| 2b. Other academic modules  (UWE Bristol or non-UWE  Bristol) |  |  |  |  |  |  |
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**Explore Courses by sector**

Postgraduate<http://www1.uwe.ac.uk/whatcanistudy/professionaldevelopment/coursesbysector.aspx>

Undergraduate<http://www1.uwe.ac.uk/whatcanistudy/coursesatuwebristol/undergraduatecourses.aspx>

Professional Development Award <http://www1.uwe.ac.uk/whatcanistudy/professionaldevelopment/professionaldevelopmentaward.aspx>

**Section 3 –** **Any project work, training, development, experience that has potential for credit conversion, please list here.**

This section should be completed with support from your Programme Manager. This could be education assessed outside a university, non-assessed training or work experience that you feel could be developed for assessment.

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| 3a) Accreditation of Experiential Learning - Details of work-based experience, in-house courses, or other non-university training that you have already completed and would like to use towards your award.  Please also give an indication of the evidence you have for this, e.g. report, critical reflections, notes of reading, assessment. | Date started | Date completed | | Marks awarded  (if applicable) | **FOR OFFICE USE ONLY:**  Proposed  level of credits | **FOR OFFICE USE ONLY:**  Proposed number of credits |
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| 1. For office use only: | ACHIEVED PLANNED TOTAL CREDITS  Level 1 = Level 1 =  Level 2 = Level 2 =  Level 3 = Level 3 =  Level M = Level M = SHORTFALL  Annual Review Date: | | | | | |

**Section 4 - Learning Outcomes**

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| **FHEQ Level 7 – Postgraduate/ Masters Areas** | **Learning Outcome descriptors** | **Evidence/Cross Reference to NLP** |
| Knowledge and understanding | 1. Can demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice. 2. Can demonstrate a conceptual understanding that enables the student to evaluate    * + 1. critically current research and advanced scholarship in the discipline        2. methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. 3. Can demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline. |  |
| Intellectual Skills | 1. Can deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences. 2. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level |  |

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| Professional/Practical Skills | 1. Can demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship. 2. Can demonstrate a conceptual understanding that enables the student to evaluate 3. critically current research and advanced scholarship in the discipline 4. methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. |  |
| Transferable skills and other attributes | 1. Can critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution or identify a range of solutions to a problem. 2. Can demonstrate the qualities and transferable skills necessary for employment requiring 3. the exercise of initiative and personal responsibility 4. decision-making in complex and unpredictable contexts 5. the learning ability needed to undertake appropriate further training of a professional or equivalent nature. 6. Can demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. 7. Is able to continue to advance their knowledge and understanding and to develop new skills to a high level |  |
| Signed by Programme Leader: | | Date: |