

(For office use only) Programme Leader:



Professional Development Award Negotiated Learning Plan (NLP)

Please complete where applicable the form below and email to PD@uwe.ac.uk along with an up-to-date CV.

Name	Rebecca Parsons	Programme of study (select from dropdown menu):	MSc Professional Development Clive Warn clive.warn@uwe.ac.uk
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Personal Statement Please identify any personal career goals, professional qualifications you wish to support, or state why you wish to study for reasons of personal satisfaction. (Max 250 words)

I have just completed a postgraduate certificate, and would like to increase this to a master's level qualification. I am passionate about my current role, and would like to increase my knowledge in my specified area to ensure I give the best possible care to my patients.

Previous qualifications/credits Where you are transferring qualifications and academic credits into the programme that are over 5 years old, please write a short statement about how this learning has been kept up to date either through further learning or through professional/voluntary practice.

I have continuously kept my knowledge up-to-date by putting my learning into practice. I have attended subject specific refresher, and have also attended national conferences on my area of nursing.

Change of pathway (only complete if you change from your original pathway) Please describe your reasons for the change and your new pathway.

Click here to enter text.

Academic comments (For office use only)

Click here to enter text.

Learner signature or email approval	Manager/Training Department signature (if applicable)	To be completed by UWE Bristol Programme Manager
Date	Date	Signature: Date

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Section 1 – What study have you already completed or are doing currently?

a) Details of modules or courses already completed or are in the process that you would like to transfer into your award (Please provide scanned certificate copies, rather than originals at this stage, of any certificates*).	Awarding body e.g. Open University, NVQ	Date started and completed	Level of credits	Marks awarded %	Number of Credits Awarded	FOR OFFICE USE ONLY: Transcripts seen Y/N and Comments
Facilitating Learning and Practice	UWE Bristol	June-September 2015	M	60	15	
Public Health and Health Promotion	UWE Bristol	September 2017-August 2018	M	70	20	
Evidence Based Practice	Cardiff	September 2015-August 2016	M	62	20	
V100 Prescribing Practice	UWE Bristol	September 2016-August 2017	M	53	20	
Leadership In Healthcare	UWE Bristol	September 2016-August 2017	M	68	20	
Professional Perspectives In Specialist Community Public Health	Swansea	September 2016-August 2017	M	73	40	

*If you cannot provide transcripts of your marks for any university level credit, then the credit will be transferred into the programme with marks of 40% for undergraduate study and 50% for postgraduate study. Please be aware that this will affect your overall classification for the award.

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Section 2 - What do you plan to do to complete your award?

	Further details e.g. focus or topic of study, project work or name of module and awarding institution	Anticipated start date and date for completion	Level of credits	Marks awarded % (if applicable)	Number of credits	FOR OFFICE USE ONLY: Transcripts seen Y/N and comments
2a. Work-based learning module (compulsory)	EWBL module Around Mental Health	October/ November 2017	M		40	
2b. Other academic modules (UWE Bristol or non-UWE Bristol)	Perinatal Mental Health for Health and Social Care Practitioners (UWE Bristol) UZUR1H-20-M	October 2019 - January 2020	M		20	

Explore Courses by sector

Postgraduate <http://www1.uwe.ac.uk/whatcanistudy/professionaldevelopment/coursesbysector.aspx>

Undergraduate <http://www1.uwe.ac.uk/whatcanistudy/coursesatuwebristol/undergraduatecourses.aspx>

Professional Development Award <http://www1.uwe.ac.uk/whatcanistudy/professionaldevelopment/professionaldevelopmentaward.aspx>

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Section 3 – Any project work, training, development, experience that has potential for credit conversion, please list here.

This section should be completed with support from your Programme Manager. This could be education assessed outside a university, non-assessed training or work experience that you feel could be developed for assessment.

3a) Accreditation of Experiential Learning - Details of work-based experience, in-house courses, or other non-university training that you have already completed and would like to use towards your award. Please also give an indication of the evidence you have for this, e.g. report, critical reflections, notes of reading, assessment.	Date started	Date completed	Marks awarded (if applicable)	FOR OFFICE USE ONLY: Proposed level of credits	FOR OFFICE USE ONLY: Proposed number of credits
a) For office use only:	<u>ACHIEVED</u> Level 1 = Level 2 = Level 3 = Level M = Annual Review Date:			<u>PLANNED</u> Level 1 = Level 2 = Level 3 = Level M = <u>SHORTFALL</u>	

More information can be found on Accreditation of Experiential Learning on our website: [Credit Accumulation and Transfer](#)

It is advisable to seek guidance from your programme leader before undertaking either of these activities.

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Section 4 - Learning Outcomes

FHEQ Level 7 – Postgraduate/ Masters Areas	Learning Outcome descriptors	Evidence/Cross Reference to NLP
Knowledge and understanding	<ol style="list-style-type: none"> 1. Can demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice. 2. Can demonstrate a conceptual understanding that enables the student to evaluate <ol style="list-style-type: none"> a. critically current research and advanced scholarship in the discipline b. methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. 3. Can demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline. 	<ol style="list-style-type: none"> 1. Achieved in modules; EWBL. 2. Achieved in modules; EWBL. 3. Achieved in modules; evidence based practice, public health and health promotion and to continue in EWBL module.
Intellectual Skills	<ol style="list-style-type: none"> 4. Can deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences. 5. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. 	<ol style="list-style-type: none"> 4. To be achieved in Perinatal Mental Health for Healthcare Practitioners module. 5. Planned to achieve in EWBL module.

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Professional/Practical Skills	<p>6. Can demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship.</p> <p>7. Can demonstrate a conceptual understanding that enables the student to evaluate</p> <ul style="list-style-type: none"> a. critically current research and advanced scholarship in the discipline b. methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. 	<p>6. Planned to achieve in EWBL module.</p> <p>7. Achieved in evidenced based learning module.</p>
Transferable skills and other attributes	<p>8. Can critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution or identify a range of solutions to a problem.</p> <p>9. Can demonstrate the qualities and transferable skills necessary for employment requiring</p> <ul style="list-style-type: none"> a. the exercise of initiative and personal responsibility b. decision-making in complex and unpredictable contexts c. the learning ability needed to undertake appropriate further training of a professional or equivalent nature. <p>10. Can demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.</p> <p>11. Is able to continue to advance their knowledge and understanding and to develop new skills to a high level.</p>	<p>8. Planned to achieve in EWBL.</p> <p>9. To achieve in Perinatal Mental Health for Health Practitioners module and EWBL module.</p> <p>10. EWBL module.</p> <p>11. Achieved in all previous MSc modules and to continue in Perinatal Mental Health for Health Practitioners.</p>
<p>Signed by Programme Leader:</p> <p style="text-align: right;">Date:</p>		