

Introduction

This Higher Education Achievement Report follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The supplement provides recognition of qualifications (diplomas, degrees and certificates etc). It provides a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this supplement is appended.

1 Information Identifying the Holder of the Qualification

- 1.1 Family name(s): **BLOGGS**
- 1.2 Given name(s): **JOE**
- 1.3 Student identification number: **10972123**

2 Information Identifying the Qualification

- 2.1 Name of the qualification (and, if applicable, title conferred): **BA (HONS) ACCOUNTING AND FINANCE (DUAL)**
- 2.2 Main field(s) of study: **N420
N300**

HESA Joint Academic Coding System (JACS) codes may be found at www.hesa.ac.uk/dox/jacs/JACS_complete.pdf

- 2.3 Name of the awarding institution: **The University of the West of England, Bristol**
- 2.4 Name of the administering institution: **TAYLORS UNIVERSITY COLLEGE, MALAYSIA**
- 2.5 Language(s) of instruction/examination: **English**

3 Information on the Level of Qualification

- 3.1 Level of qualification: **Framework for Higher Education Qualifications Level 6**

The Quality Assurance Agency, www.qaa.ac.uk, is responsible for the assurance of standards in Higher Education in England, Wales and Northern Ireland and maintains the Framework for Higher Education Qualifications, www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/FHEQ08.pdf

- 3.2 Official length of programme:

Information on the minimum period of study requirement for University Awards is available in the Academic Regulations. www1.uwe.ac.uk/students/academicadvice/assessments/regulationsandprocedures.aspx

- 3.3 Access requirement(s):

The University's minimum access requirements are stated in the prospectus. Those access requirements conform with those shown in the Diagram of Higher Education Qualification Levels in England, Wales and Northern Ireland available at www.uknec.org.uk/documents/ds_chart.pdf

4 Information on the Contents and Results Gained

4.1 Mode of study: **Full time**

4.2 Programme requirements:

The BA (Hons) Accounting and Finance (BAAF) programme seeks to provide a foundation for lifelong learning with a strong emphasis on the development of appropriate knowledge, skills and professional values essential to the exercise of an accounting and finance specialism, whether in industry or public practice. It has been designed to provide a thorough grounding in financial reporting, management accounting and corporate finance. It aims to develop technically competent, broad based individuals who think and communicate effectively and who have the basis for conducting inquiry, carrying out problem solving and undertaking critical analysis in a constantly changing business context.

BAAF can be studied either as full time or as a sandwich course. All sandwich students will undertake a work placement of a minimum of 40 weeks. This provides a rich process in which students can reassess themselves and confront the challenges of carrying out a role in a new organisation, whilst knowing that they will have the opportunity to be supported if there is a problem and that they will be returning to the programme for a further period of reflection and learning after the placement is completed.

The programme currently receives exemptions from ICAEW, ACCA and CIMA examinations.

BAAF graduates will be able to understand and apply the techniques and analytical tools used in the production of financial information for planning, decision making and control within organisations. They will understand the regulatory frameworks which govern financial reporting, and they will understand and be able to apply different ethical frameworks to evaluate financial decisions. In addition, graduates will have a clear understanding of the inter relationships between financial markets and the broader business environment. They will understand the principles, development and application of strategic business decision making. They will be competent users of IT in a business context and understand the purpose and operation of accounting information systems.

BAAF graduates will also develop employability skills such as the ability to work co-operatively in groups. They will be numerate and able to apply quantitative methods and statistics to business problems. They will have strong information literacy skills, being able to locate, evaluate and use data and information from multiple sources. They will be confident communicators, able to present, discuss and defend ideas, concepts and views effectively, both verbally and in written forms. They will be independent learners able to assess their own performance and seek and use feedback effectively, but will also have developed and demonstrated strong team working skills.

On completion of the programme, graduates will have developed technical accounting skills, but will also have developed as critical thinkers, able to examine problems and issues from a number of perspectives. They will be able to challenge viewpoints, ideas and concepts, and make well-reasoned judgments. They will be well prepared for their careers in accounting and finance roles.

4.3 Programme details:

Module	Title	Date	Mark	UWE Credit	Level	ECTS Credit
UZWSDT-20-1	COMMUNICATION IN A DIVERSE WORLD	14 Sep 2011	74	20	1	10
UZUR8D-20-1	EVIDENCING WORK BASED LEARNING - 8	14 Feb 2013	38*	20	1	10
UZWRF-20-1	EVIDENCING WORK BASED LEARNING - 7	14 Sep 2011	55	20	1	10
UZYRHV-20-1	EVIDENCING WORK BASED LEARNING - 7	14 Feb 2013	51	20	1	10
UZWS8V-20-2	FOUNDATIONS OF ASSESSMENT FOR HEALTHCARE WORKERS	14 Feb 2013	79	20	2	10
UZSNLM-60-1	CLINICAL PRACTICE IN PSYCHODYNAMIC COUNSELLING	14 Feb 2013	38	60	1	30
UZWSJD-20-1	CARDIAC CARE	13 Feb 2012	55	20	1	10
Total credits accumulated:				160	1	80
				20	2	10

Notes:Professional Practice Module(s): **UZSNLM-60-1 PASS**Initial Student Enrolment date: **23 Jul 2012**

* indicates a mark that has been condoned at the discretion of the Award Board

The European Credit Transfer System (ECTS)

The University of the West of England recognises the European Credit Transfer System where the ECTS scale carries half the credit value for each module/unit achieved at the University. ECTS is recognised by most higher education institutions throughout the European Union.

4.4 Grading scheme details:

Honours Degrees are normally classified based on a weighted average and are awarded as follows:

70% or more First Class

60% to less than 70% Second Class, Division 1

50% to less than 60% Second Class, Division 2

40% to less than 50% Third Class

Unclassified Honours Degrees can also be awarded (Pass only) in order to meet professional body requirements.

Integrated Masters Awards are awarded a Merit at an average mark of 60% across a specified number of credits.

All other Awards of the university are awarded a distinction at an average mark of 70% across a specified number of credits. Foundation degrees are awarded a Merit at an average mark of 55% to less than 70% across a specified number of credits.

Further information on the calculation of grades and credit requirement for University Awards is available in Academic Regulations at www1.uwe.ac.uk/students/academicadvice/assessments/regulationsandprocedures.aspx

4.5 Overall Classification of the Qualification: **Not available**

5 Information on Function of the Qualification

5.1 Access to Further Study:

The Award gives access, but not admission, to the next level of study as defined in the diagram of the national education system at www.uknec.org.uk/documents/ds_chart.pdf

5.2 Professional status: **Not Applicable**

6 Additional Information

6.1 Verified Achievement in non-academic Activities:

6.1.1 University, Professional and Departmental Prizes:

European Technology for Business

6.1.2 Accredited Performance in Non-academic Context:

None

6.1.3 GDP:

Level 1: Learning and Belonging

6.1.4 Additional Recognised Activities:

**CPA Education/Outreach programme
UWE University Singers
Volunteering - Action Days
Volunteering - Projects**

6.2 Further Information Sources:

Graduate Development Programme (GDP)

A process based series of activities that focus on personal and group development across all academic programmes to achieve:

Level 1: awareness and development of personal attributes and study skills

Level 2: exploration of future options, with a focus on employability skills development and gaining experience through work placements or volunteering

Level 3: completion of major final work, reflecting on achievements and the progression of the student to employment or further study

Further information on GDP can be found at www.uwe.ac.uk/gdp

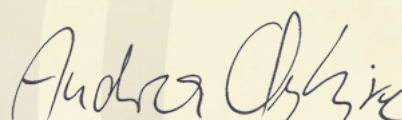
Higher Education Achievement Record (HEAR) at UWE

Further information on HEAR at UWE can be found at www1.uwe.ac.uk/students/careersandemployability/hear.aspx

7 Certification of the HEAR

7.1 Date: **04 Jul 2013**

7.2 Signature:



7.3 Capacity: **Academic Registrar**

7.4 Official Stamp or Seal:



8 Information of the National Higher Education System

Further information on the United Kingdom (England) Higher Education System may be obtained at www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/FHEQ08.pdf

A diagram of the United Kingdom (England) Higher Education System may be obtained at www.uknec.org.uk/documents/ds_chart.pdf