The 10TH Developing Leadership Capacity Conference (DLCC)

12th-13th July 2018

Bristol Business School, UWE

Call for Contributions

Theme: ***Innovation and Creativity in Leadership Learning, Development and Education***

As we celebrate the 10th anniversary of the Developing Leadership Capacity Conference (DLCC), the topic of leadership learning seems to be as important as ever with an increased level of research interest and increased levels of investment (see Day et al., 2014; Edwards et al., 2013 and Mabey, 2013 for recent reviews). This popularity of leadership learning and development has been accompanied by a focus on innovative and creative methods (Edwards et al., 2015; Turner et al., 2018). We wish to explore some of these methods as part of the conference and hence invite contributions on leadership learning, development and education, with a particular focus on innovation and creativity.

These creative and innovative approaches further appear to resonate with increased interest in critical issues within leadership studies more widely. For example, we are seeing research into issues of gender (e.g Stead and Elliott, 2012), identity (e.g. Carroll & Levy, 2010; Nicholson & Carroll, 2013), power and resistance (e.g. Gagnon and Collinson, 2014, 2017; Carroll and Nicholson, 2014) and more aesthetic appreciation of leadership (Edwards et al., 2015). The methodologies used for learning leadership are also developing outside the mainstream with increased calls for more reflexive (Hibbert et al., 2017; Stead and Elliott, 2012) and democratic processes (Smolović Jones et al., 2016) of learning. Whilst we are hoping to explore these innovative, creative and critical issues further, the conference will also welcome any other discussion of leadership learning, development and education.

Keynote Speakers

Professor Paul Hibbert, St Andrews University – Reflexivity in Leadership Learning

Professor Carole Elliott, Roehampton University – Women's Leadership Learning

Submissions

Initial submissions to the conference should be in the form of a 500 word abstract and should be forwarded to the conference organisers by the **16th March 2018.** There are three streams where contributions can be submitted to and we ask all submissions to specify the particular stream they are intending to contribute to. The streams are:

1.) Leadership Learning and Development (LLD) Research and Theory
Submissions to this stream should make contributions towards research and/or theory in the area of leadership learning, development and education.

2.) LLD Practical Workshops
Submissions to this stream should be practically orientated and should be small workshops that explore certain techniques and tools used in leadership learning, development and education. Space and resources will be provided for explorations, so requirements, such as room size and time should be made clear in the abstract/summary submitted.

3.) LLD Case Studies
This submission stream is dedicated to those wishing to describe and explore specific experiences in leadership learning, development and education.

All submissions should include on the cover page:

- Title
- Name of author(s)
- Organisation affiliation/position(s)
- Address
- E-mail address
- Topic Area and Stream

The submissions should further be:

- A word or PDF file
- Written in English
- Indicating word count clearly on cover page

KEY CONFERENCE INFORMATION

Conference Organisers:

The conference is co-sponsored by the **Bristol Leadership and Change Centre (BLCC)** and the **Bristol Business Engagement Centre (BBEC)**

Please refer all initial queries regarding the conference to either Dr Doris Schedlitzki or Dr Gareth Edwards:

Dr Doris Schedlitzki - Doris.schedlitzki@uwe.ac.uk

Dr Gareth Edwards - Gareth3.edwards@uwe.ac.uk

Conference Venue:

Bristol Business School
University of the West of England
Frenchay Campus
Coldharbour Lane, Bristol
BS16 1QY, United Kingdom

References

Carroll, B. and Levy, L. (2010) Leadership development as identity construction. *Management Communication Quarterly*, *24*(2): 211-231.

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Day, D.V., Fleenor, J.W., Atwater, L.E., Sturm, R.E. and McKee, R.A. (2014). Advances in leader and leadership development: A review of 25 years of research and theory. *The Leadership Quarterly*, *25*(1): 63-82.

Edwards, G.P., Elliott, C., Iszatt-White, M., Schedlitzki, D. (2013) Critical and alternative approaches to leadership learning and development. *Management Learning,* 44(1): 3-10.

Gagnon S and Collinson C (2014) Rethinking Global Leadership Development Programmes: The interrelated significance of power, context and identity. *Organization Studies* 35(5): 645-670.

Gagnon S and Collinson C (2017) Resistance through Difference: The Co-Constitution of Dissent and Inclusion. *Organization Studies.* Epub ahead of print.

Hibbert P, Callagher L, Siedlok F, Windahl C and Kim HS (2017) (Engaging or avoiding) change through reflexive practices. *Journal of Management Inquiry*, p.1056492617718089.

Mabey, C. (2013) Leadership development in organizations: Multiple discourses and diverse practice. *International Journal of Management Reviews,* 15: 359-380.

Nicholson, H. and Carroll, B. (2013) Identity undoing and power relations in leadership development. *Human Relations*, *66*(9): 1225-1248.

Smolović-Jones, S., Smolović-Jones, O., Winchester, N. and Grint, K. (2016) Putting the discourse to work: On outlining a praxis of democratic leadership development. *Management Learning*, 47(4): 424-442.

Stead, V. and Elliott, C. (2012) Women's leadership learning: A reflexive review of representations and leadership teaching. *Management Learning*, 44(4): 373-394.