

## Education for Sustainable Development (ESD) and the QMEF

### Periodic Curriculum Review Panel, Faculty Academic Standards and Quality Committee and the Faculty Curriculum Approval Panel: ESD Prompts

Quality Management Issue	Prompts
Periodic Curriculum Review  Review Panel  Faculty Academic Standards and Quality Committee (ASQC) and the Faculty Curriculum Approval Panel (CAP)	<ul style="list-style-type: none"> <li>• Can the Review Panel, ASQC and CAP identify examples of ESD enhancement or good practice?</li> <li>• Does the Periodic Curriculum Review report and Programme Action Plan document the current presence of ESD and the intended enhancements of the provision?</li> <li>• Can the Review Panel, ASQC and CAP confirm that <a href="#">UNESCO ESD essential characteristics</a> and <a href="#">QAA -HEA graduate outcomes</a> have been considered in the review process?</li> <li>• Is it clear that students will have the opportunity to develop understanding and knowledge about the role and importance of global citizenship, environmental stewardship, ethics, social justice, wellbeing &amp; equity and future thinking in the programmes under review?</li> </ul>