

**MODULE SPECIFICATION**

*Guidance is given in the template in red. Please write the details for your module over the guidance notes and delete the red text.*

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| **Part 1: Information** | | | | | | | | |
| Module Title | |  | | | | | | |
| Module Code | | *Available from Quality Account Manager* | | Level | |  | | |
| For implementation from | | *Date first available to students* | | | | | | |
| UWE Credit Rating | |  | | ECTS Credit Rating | |  | | |
| Faculty | |  | | Field | |  | | |
| Department | |  | | | | | | |
| Contributes towards | | *List all programme that feature this module and indicate if compulsory or optional* | | | | | | |
| Module type: | | *Standard, Project, Professional Practice or Masters dissertation*- *refer to* [*Regulation E2*](file://nsta-uwe02/users2$/gh2-wilson/Personal/Downloads/Academic-Regulations-2016-2017.pdf) *on module types* | | | | | | |
| Pre-requisites | | | *List any modules which must be passed before students can take this module* | | | | | |
| Excluded Combinations | | | *List any modules that cannot be taken with this module* | | | | | |
| Co- requisites | | | *List any modules that must be taken alongside this module* | | | | | |
| Module Entry requirements | | | *If offered as CPD or stand alone* | | | | | |
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| **Part 2: Description** | | | | | | | | |
| *Brief description of the module including an indication of the syllabus, teaching and learning methods and any distinctive features of the module.*  *Example suggestions as a starting point are:*  *This module will introduce you to……,*  *In this module you will examine….*  *This module highlights how globalization works ….*  *You will cover:* | | | | | | | | |
| **Part 3: Assessment: Strategy and Details** | | | | | | | | |
| *Outline the assessment strategy for the module by;*   * *Clearly setting out how the assessment will enable the student to achieve the learning outcomes of the module* * *Outlining why the assessment types have been selected, with reference to the programme as a whole* * *How plagiarism will be designed out* * *If applicable comment on the allocation of marks in group assessment* * *Include a brief overview of any formative assessment opportunities here if relevant*   Staff should ensure they consult the [Academic Regulations](http://www1.uwe.ac.uk/students/academicadvice/regulationsandprocedures.aspx), the [Assessment Cycle Policy](http://www1.uwe.ac.uk/about/policies/assessmentcycle.aspx) and [inclusivity guidance](https://intranet.uwe.ac.uk/sites/SAM/Pages/Disability-Guidance-for-Staff0812-7378.aspx). | | | | | | | | |
| *Fill in the table below, identifying the types of assessment for each component (and element if appropriate).*   * *Identify duration of controlled conditions assessment* * *Whether presentations held in-class or during the exam period.* * *Indicate the word length of assessment.* * *Do not be too descriptive – Detailed description can be included in the handbook each year.* *For example - 3 hour exam / 2500 word written assignment / 15 min presentation.* | | | | | | | | |
| Identify final timetabled piece of assessment (component and element) | | | | | *EG. Component A2* | | | |
| **% weighting between components A and B** (Standard modules only) | | | | | | | **A:** | **B**: |
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|  | | | | | | | | |
| **First Sit** | | | | | | | | |
| **Component A** (controlled conditions)  **Description of each element** | | | | | | | **Element weighting**  **(as % of component)** | |
| 1. | | | | | | | *Whole numbers only* | |
| 2. *Insert/delete rows as required* | | | | | | |  | |
| **Component B**  **Description of each element** | | | | | | | **Element weighting**  **(as % of component)** | |
| 1. | | | | | | |  | |
| 2. | | | | | | |  | |
| **Resit (further attendance at taught classes is not required)** | | | | | | | | |
| **Component A** (controlled conditions)  **Description of each element** | | | | | | | **Element weighting**  **(as % of component)** | |
| 1. | | | | | | |  | |
| 2. | | | | | | |  | |
| **Component B**  **Description of each element** | | | | | | | **Element weighting**  **(as % of component)** | |
| 1. | | | | | | |  | |
| 2. | | | | | | |  | |
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| **Part 4: Learning Outcomes & KIS Data** | | | | | | | | |
| Learning Outcomes | On successful completion of this module students will be able to:   * *Indicate the anticipated learning outcomes of the module bearing in mind that summative learning will be formally assessed. The University only gives credit for learning outcomes that have been assessed and the expectation is that ALL indicated outcomes are assessed in the summative assessment. There may be occasions where students can avoid being assessed on a particular outcome, for example by selecting a particular question in an examination, but normally students should be prepared to be assessed on all identified outcomes.* * *List approximately 4-8 assessable outcomes which are appropriate for the relevant level of the module. They should reflect the difficulty of the cognitive demands made on the student, the complexity of the material/subject and the context. Outcomes are usually concerned with: knowledge and understanding, cognitive skills, subject specific skills, generic key transferable skills etc. These should inform the writing of Learning Outcomes but should not be placed under separate headings.* * *Indicate which learning outcomes are targeted by which elements of assessment (e.g. component A, element 2 etc)* | | | | | | | |
| Key Information Sets Information (KIS)  Contact Hours  Total Assessment | *Further detail on Key Information Sets and how the University is implementing its requirements can be found* [*here*](https://share.uwe.ac.uk/sites/ar/kis/KIS%20Background%20Information/Forms/AllItems.aspx)*. This also contains further guidance on how to complete the information requested below.*  *A KIS is required for every undergraduate programme (including integrated Masters and foundation degrees) so please fill this section if this module will contribute to an undergraduate programme.*  *Double click in the table and type over the number of hours – the table will total automatically. Please ensure that it totals correctly.*    The table below indicates as a percentage the total assessment of the module which constitutes a;  **Written Exam**: Unseen or open book written exam  **Coursework**: Written assignment or essay, report, dissertation, portfolio, project or in class test  **Practical Exam**: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)  *Please note that this is the total of various types of assessment and will probably not reflect the component and module weightings in the Assessment section of this module description: Note also that, if students must complete, e.g. a piece of coursework in order to pass the module, it should be included \*even if it will not count towards the final assessment\**  *Double click in the table and type over the percentages – the table will total automatically.*  *Please ensure that it amounts to 100%* | | | | | | | |
| Reading List | *Please create a reading list on* [*http://readinglists.uwe.ac.uk*](http://readinglists.uwe.ac.uk/)*, and include a link to your list in this section.*  *The list will be public and a living document, and can be further developed for teaching delivery at any time. This persistent link can be used for various other channels, e.g. module handbooks, Blackboard, external examiners. Information on how to* [*create reading lists for new modules*](https://intranet.uwe.ac.uk/tasks-guides/Task/create-reading-lists-for-new-modules) *is available on the staff intranet.*    *Reading lists should follow the* [*Best Practice Guidance*](https://intranet.uwe.ac.uk/tasks-guides/Guide/reading-lists) *developed by the library in collaboration with academic staff and students. This involves including a rationale to make it clear by when and for what purpose you are expecting students to read specific items or purchase texts, clear presentation and structure, ensuring accessibility by linking to digital content wherever possible, and updating and revising your list regularly.*    *Further information and guidance on reading lists and digitisation are available at* [*https://intranet.uwe.ac.uk/tasks-guides/Collection/using-readinglists*](https://intranet.uwe.ac.uk/tasks-guides/Collection/using-readinglists) | | | | | | | |

**FOR OFFICE USE ONLY**

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| First CAP Approval Date | | *Date of first CAP approval* | | | |
| Revision CAP Approval Date  *Update this row each time a change goes to CAP* |  | | Version | *1* | *Link to RIA* |