november 2012 Where we started...

A Web-based

Academic Workload

Management Service





Leadership Foundation: Innovation and Transformation Fund Project, University of the West of England, Bristol

Background

UWE currently operates a comprehensive academic workload model which...

- Includes all academic staff
- Covers the full range of teaching, research, KE, management roles and other activities
- Generates teaching requirements based on student numbers, credit, class sizes, level
- Enables departmental managers to allocate teaching and other activities to individual staff
- Promotes transparent and equitable workloads for
- academic colleagues
- Supports student experience and entitlement

The Innovation and Transformation Fund Project

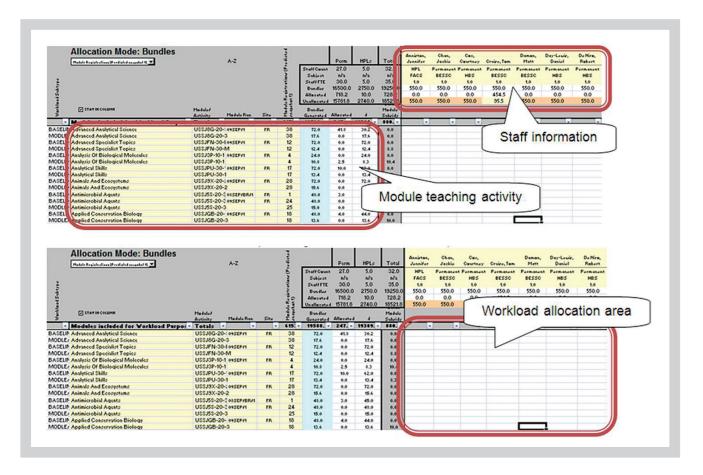
The Innovation and Transformation Fund Project will run alongside the main project and will enable us to make the new model available to HEIs across the sector. The new Workload Allocation Management Service (WAMS) will be:

- Built on a generic software platform enabling it to be adopted by other users
- Parameter-driven allowing key variables to be customised as needed
- User-friendly, multi-user, with instant access via the web
- Documented and disseminated via the web

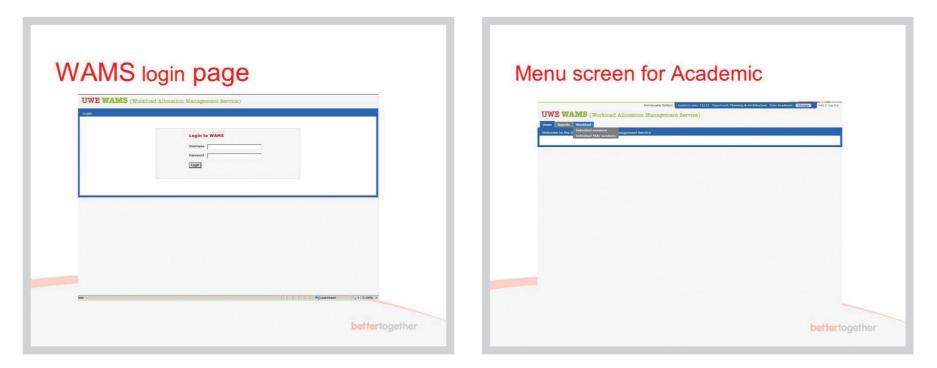
- Automatically generates TRAC data
- Is a key source of management information

Current system

The current system is fully operational and has been in use for two years – but it is based on a cumbersome spreadsheet platform which looks like this:



 We are in the process of developing a new webbased version of the model. UWE is itself investing in the development of the new system.



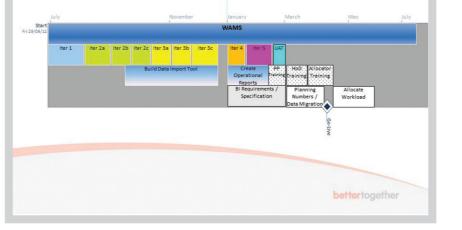


Project Advisory Group and Workshops

 It is being built by an in-house team in IT Services, with continuous input

Project Plan 2012 2013 There is a project advisory group and there will be workshops open to all HEIs to guide delivery of the project and disseminate

from academic managers. Based on Dynamic Systems Development, the project will deliver the new system in April 2013.





the model.

For more information or to get involved at an early stage please contact:

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