

# We want teaching excellence, but do we reward and recognise it?

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## As a Higher Ed sector? Not very well.

Those who pursue teaching related jobs are often seen languishing in “career cul-de-sacs and not as part of the general continuum of academic positions” (1, p29).

## White paper proposals.

The 2016 BIS Higher Ed White Paper aims to raise the profile of teaching and the status of it as an activity in universities (2); teaching is described as the “poor cousin of research” (3).

## How to bogsnorkle through the swamp of teaching qualifications?

One problem is the lack of understanding of our Nationally recognised postgraduate teaching qualifications (4). This poster aims to explain these. Schemes are led by the Higher Education Academy (HEA) and the Staff and Educational Development Association (SEDA).



### Excellence Awards

Quota and stipend.

National Teaching Fellow (Approx. 50 awards per year) (5, 6)

Collaborative Awards for Teaching Excellence (CATE, new 2016)

### UK Professional Standards Framework

(UKPSF) - competency framework; no quota; run by HEA / SEDA

Principal Fellow of the Higher Education Academy (500 in the UK approx. PFHEA)

Senior Fellow of the Higher Education Academy (SFHEA)

Fellow of the Higher Education Academy (FHEA)

Associate Fellow of the Higher Education Academy (AFHEA)

### Courses

New Lecturer Postgraduate courses PGCert in Learning and Teaching

FHEA or AHEA Accreditation; Post-nominal title for person.

### Criteria

- Internationally recognised
- HE leadership
- Pedagogic research
- Sustained level of outstanding impact
- National / International leadership of teaching practice
- Impact in institution
- Local leadership e.g. module/programme/functional head
- Award purely dictated by person’s opportunities at work and does not always reflect seniority
- Local advocate
- Evaluates practice
- Expertise maps to UKPSF dimensions

### Questions?

Will policy deliver recognition for HE teachers? What about digital leadership (missing from UKPSF)? How will universities promote equal promotional opportunities and raise the status of (and truly gain the benefit from) outstanding teachers?

