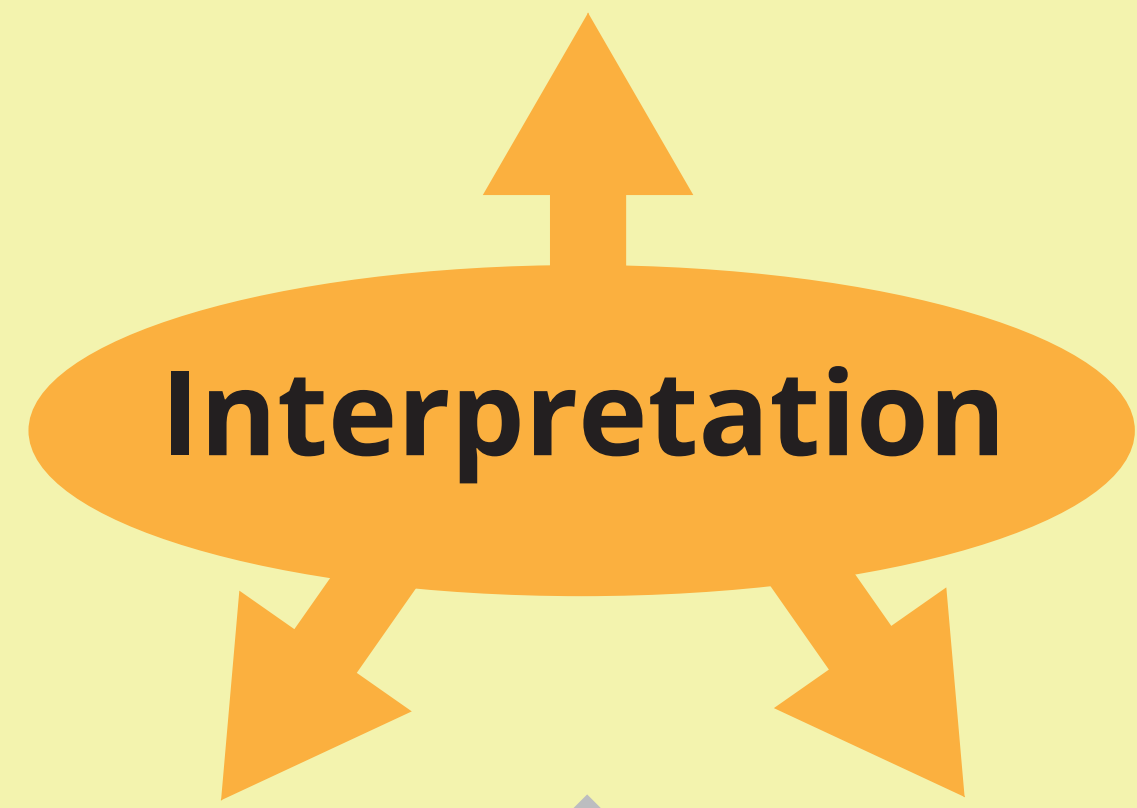


# A 'project' approach to teaching

Dave Evans, Roger Heath

To demonstrate how group working, innovative teaching techniques, assessment and feedback can be integrated into a single project: Recognising the learning outcomes- applying innovation to achieve them, structuring teaching and learning to achieve added value, the benefits for student experience- what they had to say, reflection and future developments - following the process through, the way forward.



**Outcome**  
feeds into  
succeeding year



**Matthew**

Winner of the  
Yate design project  
for the Design  
Process Module

'The project was challenging but very enjoyable. Presenting to the council was an excellent experience and helped improve my confidence. It's great that we have the chance to engage with real life situations'

- Skill set
- Presentations skills
- Graphic skills
- Literary/report skills
- CAD skills

.... for design  
Inclusivity  
Sustainability

**Application**  
actual outcomes  
practical aspects

- Student development
- Group work
- Skills set
- Formative feedback
- Student interpretation

- Student experience
- Reward - prize from Mayor
- Broad set of skills
- Academic

**Design Process**  
learning outcomes  
Level 1

- Single Project
- Community Project /aspect