

# Making confidential portfolios available 24/7; how the Sports Rehabilitation Clinic is embracing the future now

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## Rationale

Students are required to attend a Level one practice clinic to develop “hands-on skills”. This is assessed through practical reviews and a practical competency pre Christmas. At stage 2 – 50 hours of attendance is required with a developed clinical record and a good mixture of cases. A midway appraisal is conducted and then the portfolio signed off.

Professional bodies and legal reasons require that therapists complete treatment notes. Notes should only be completed in class and SHOULD NOT be taken away

Martin and the team sought to move away from a paper based system to a more flexible and online responsive system, whilst ensuring notes were kept confidential.

It was identified that a mixture of Pebblepad for the portfolio development and Learnpads for deployment of the portfolio in the clinic would control access to the portfolio and retain confidentiality whilst giving the students more access to notes outside clinic hours.

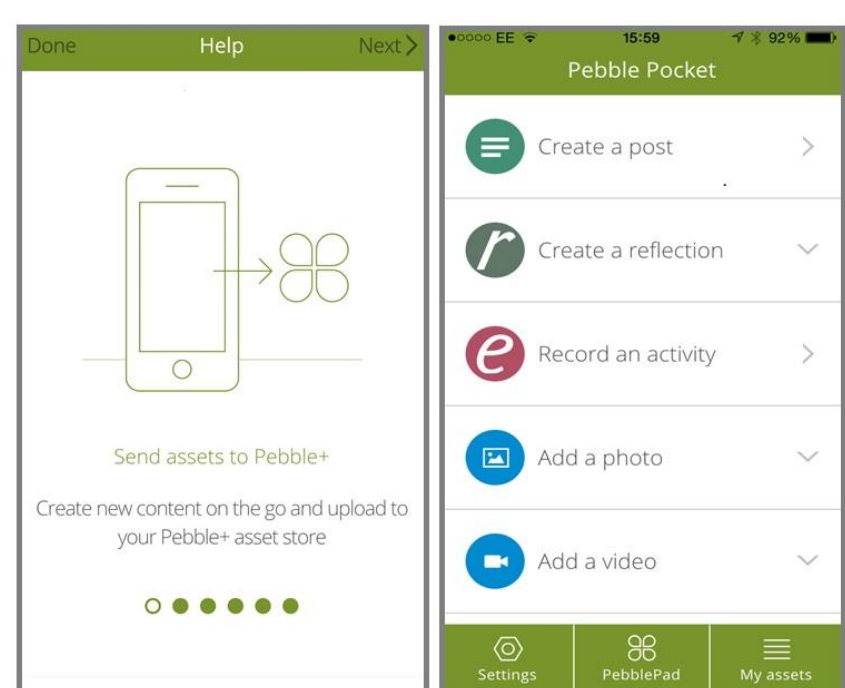


## What we did

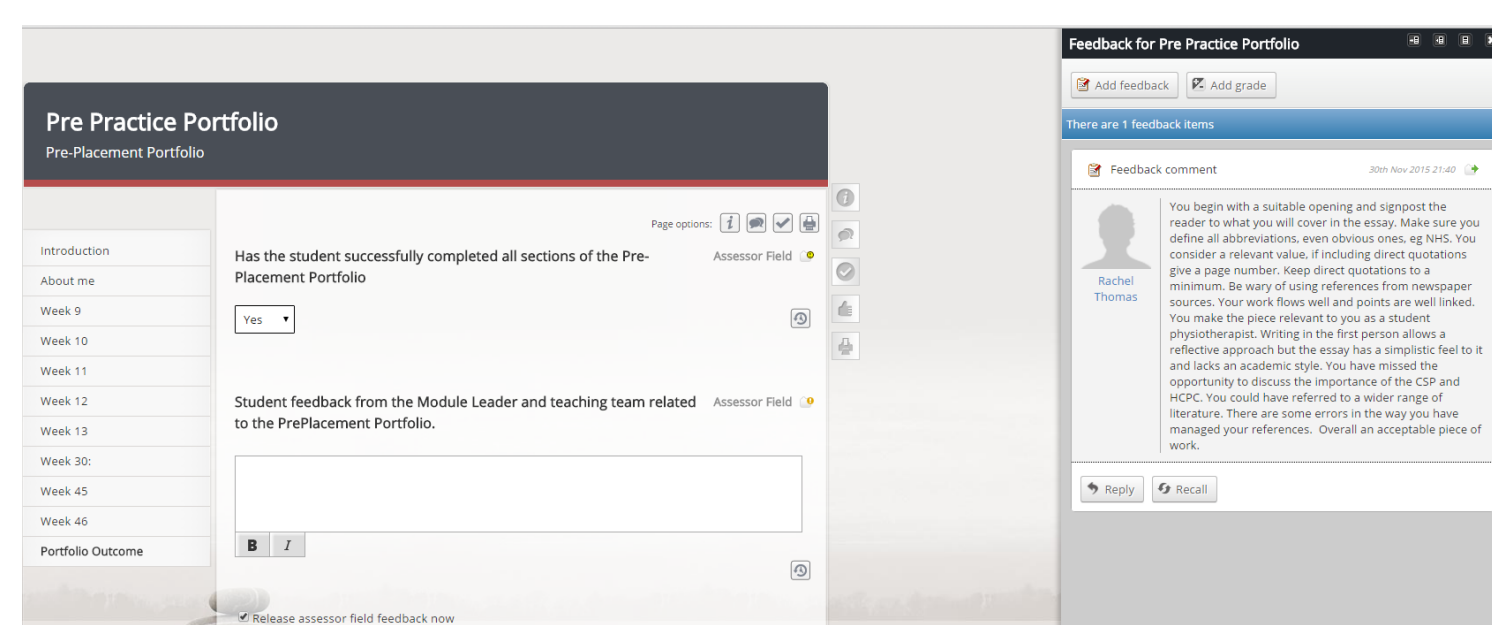
The system allows students the ability to use technology to instantly upload resources to an online portfolio, taking the clinic from a paper based system, to one the students can access at any time. From their portfolio they can confidentially access the notes and continue their studies away from the clinic.

Students can share resources amongst themselves allowing for peer assisted learning and personal development and also receive instant feedback from staff as soon as they provide it.

The Learnpads allow control of what the devices can access and all confidential notes can be wiped at end of each clinic and are then accessible only via the password protected Pebblepad system.



Pebble pocket allows users to take photos of notes and instantly upload to their portfolio

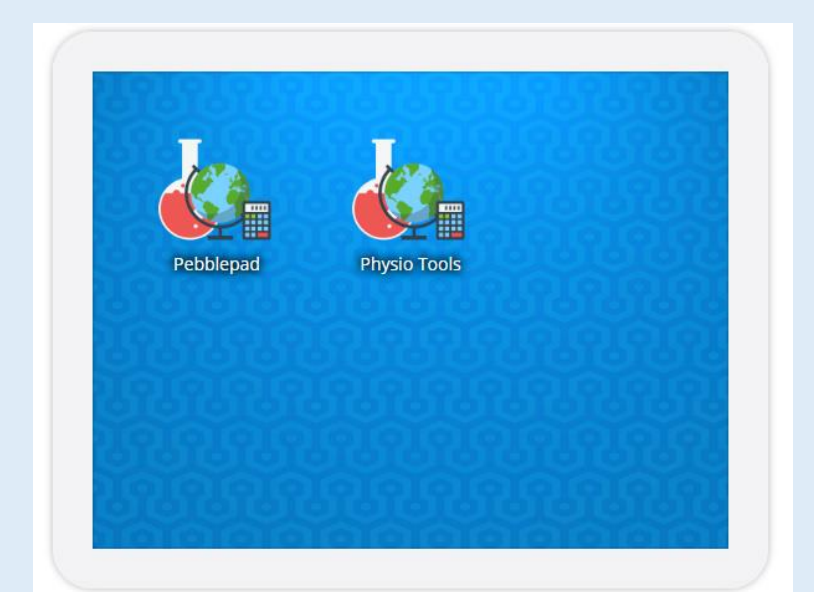


Tutors can then log in and feedback on the portfolio and provide feedback instantly to a student, without having to wait to attend the clinic

## Outcome

The students now have the ability to instantly upload notes, pictures and video to their portfolios, allowing notes to be accessed 24/7 without breaching confidentiality requirements. Staff can provide instant feedback at any time without face-to-face meetings. This allows students to continue studies away from the clinic at their leisure.

We are now reviewing the portfolio with the move to the latest release of Pebblepad which will allow more creativity and flexibility for the students.



An example of a Learnpad, loaded with a Clinic Lesson restricting access.