

Festival of Learning 2019

Monday 25 February to Friday 1 March

Academic Practice Directorate

Winter Festival of Learning 2019

	M 25 FEB		Tu 26 FEB		W 27 FEB		Th 28 FEB		F 1 MAR		
A.M.	Welcome & Festival Launch – Professor Elizabeth Cleaver & Professor Jane Harrington	FR							Programme Leaders' workshop: Wellbeing - Dr Jennifer Hill & Simon Phillips - FR	Keynote - Grand Challenge	FR
	Keynote - Professor David Read	FR					Book club - Dr Helen King	BA		Fellowship mingle - Professor Steve West & Professor Jane Harrington	FR
	Parallel Sessions - Enhancement Framework 101, OR Supporting Student Career Development at UWE, Lucille Madahar	FR	Book club - Dr Petia Petrova	GL							
LUNCH	Frenchay Curriculum mingle	FR	Glenside T&L Networking mingle	GL	Book club - Dr Richard Waller	FR	Bower T&L Networking mingle	BA			
P.M.			Fresh Approaches to T&L - Dr Laura Bennett & Tom Buckley	GL	Keynote - Fabienne Vailes: Flourishing Student	FR	Enhancement Framework 101 (repeat)	BA			
			Pre-games refreshments	GL	Writing retreat – Dr Jane Humphreys	FR					
EVE			'Games to make you think' & discussion - Dr David Yuratich & Dr Thomas Giddens	GL							

Day 1 – Monday 25 February

Festival Launch at Frenchay

09:30-09:45	<i>Registration and Refreshments</i>	FR
09:45-10:15	Welcome and Festival Launch Professor Elizabeth Cleaver , Director of Learning and Teaching Professor Jane Harrington , Deputy Vice Chancellor and Provost	FR
10:15-11:00	Keynote Address Professor David Read, University of Southampton - Arguments for and against the use of lectures in modern university teaching, highlighting potential deficiencies and identifying strategies which can be employed to overcome them.	FR
11:15-12:30	Parallel sessions	FR
1	Enhancement Framework 101 Practical guide to the principles and processes of the Enhancement Framework. This session is repeated at Bower on 28 February.	FR
2	Supporting Student Career Development at UWE Lucille Madahar – Workshop style session with presentation, to inform participants about the range of services available to students to support their career development whilst at UWE and beyond. There will be opportunities for participants to find out how the Careers and Enterprise Service can support academic staff through CPD training, development of employability resources, embedding employability and enterprise into the curriculum and tracking and monitoring the career development of their students.	FR
12:30-13:30	Frenchay Curriculum mingle This is an opportunity to come together to share your ideas and best practice of curriculum with colleagues from around the university over lunch. We would encourage staff from other campuses to join us!	FR

Day 2 – Tuesday 26 February 2019

Festival moves to Glenside

11:00-12:00	<p>Book club Dr Petia Petrova warmly welcomes you to sign up and discuss the following article ‘Tutorial facilitation in the humanities based on the tenets of Carl Rogers’ with colleagues over refreshments (feel free to bring your own lunch). This article is about creating a positive learning environment when facilitating group discussions with our students. Please do not be deceived by the ‘humanities’ in the title; our discussion will be on how applicable these ideas are in our own disciplinary and professional contexts. We will read the text in advance and all will be welcome to participate, but you do not have to say anything if you do not want to. This will be a friendly, open and informal discussion, and we look forward to meeting you all and learning from you.</p>	GL
12:00-13:00	<p>Glenside T&L Networking mingle This is an opportunity to come together to share your ideas and best practice of teaching and learning with colleagues from around the university over lunch.</p>	GL
13.00-15:30	<p>Fresh Approaches to T&L Dr Laura Bennett & Tom Buckley - Come and see us in the Laundry, where we will be hosting a workshop to explore new ways of delivering student learning in flexible spaces and using digital technology.</p>	GL
15:30-16:00	<p><i>Pre-games refreshments</i></p>	GL
16:00-18:00	<p>‘Games to make you think’ & discussion We have an exciting selection of pedagogic games to try out including:</p> <p>Ratio led by Dr David Yuratich, Royal Holloway University and Dr Thomas Giddens, University of Dundee This table-top card game is designed to engage students in critical reflection upon legal reasoning.</p> <p>Classroom management board game led by Jane Saville This board game is designed to revise classroom management techniques and methodology. It sounds dull but is highly interactive and the rules allow ‘stealing’ squares from others! Players move around the board, answering true/false questions; giving examples or definitions and doing ‘demos’ of instructions and so on. You may also be asked to make a declaration to improve your classroom management. The game pieces are Lego figures, so get to the table quickly if you want to be Yoda!</p>	GL

Copyright game led by **Ted Spilsbury**

The Copyright Card Game is an interactive game about common copyright issues in education. The game encourages people to think about the types of works protected by copyright, different usages of copyrighted works, how copyrighted works interact with licenses that the university might hold, and how to make the most of exceptions enshrined in the Copyright, Designs and Patents Act, as well as how to adopt a risk-based approach to using copyrighted works.

Everybody's Different: The Appearance Game led by **Professor Diana Harcourt**

We all look different. We are all different shapes, sizes, colours, and some people have differences that might seem unusual. Everybody's Different: The Appearance Game aims to help children to understand that differences in appearance are normal and there's more to who we are than just how we look. Developed with the Centre for Appearance Research, Everybody's Different: The Appearance Game helps create a relaxed, informal environment where children feel comfortable talking about appearance, body image, and the impact of the media. Two teams compete to reach the finish line by answering questions and completing activities. Questions are designed to promote discussion and help young people to explore their thoughts and feelings around body image, appearance and differences. It is intended for children over 9 years of age, and is played in 2 teams of around 4 players each. It is suitable for use in a range of environments including schools, clubs, health care settings or at home. More information is available at:

http://appearancegame.com/the_game.html

Day 3 – Wednesday 27 February

Festival moves back to Frenchay

12:00-13:00	Book club hosted by ERNIE Dr Richard Waller warmly welcomes you to sign up and discuss the following recently published article - Challenging discourses of aspiration: The role of expectations and attainment in access to higher education with colleagues over refreshments (feel free to bring your own lunch). We will read the text in advance and all will be welcome to participate, but you do not have to say anything if you do not want to. This will be friendly, open and informal discussion and we look forward to meeting you all and learning from you.	FR
13:30-15:00	Keynote address Fabienne Vailes, University of Bristol - 'The Flourishing Student' UWE's Mental Wealth First strategy embodies our commitment to providing an environment in which our students can flourish. Come along to hear Fabienne Vailes explore what makes a "Flourishing Student", and how we can support our students to become more resilient.	FR
15:15-18:00	Writing retreat hosted by ERNIE Dr Jane Humphreys A chance for those who struggle to find time to write up their pedagogic research to do so uninterrupted in a structured and supportive environment. There will be 3 long sessions of writing punctuated by breaks for the opportunity to review and plan your work. These sessions have proved very popular!	FR

Day 4 – Thursday 28 February

Festival moves to Bower Ashton

11:00-12:00	<p>Book club Dr Helen King warmly welcomes you to sign up to discuss the following article - Students as Producers: An 'X' Disciplinary Client-Based Approach to Collaborative Art, Design and Media Pedagogy - with colleagues over refreshments. This article from 2015 in the International Journal of Art & Design Education presents the findings of a cross-disciplinary project between BA (Hons) Interior Design, Creative Multimedia and Film and Media Studies at a large Metropolitan University in the North of England. The collaboration was part of Unit X, a faculty-wide credit-bearing initiative to enable better collaboration across art and design courses.</p> <p>We will read the article in advance and all will be welcome to participate, but you do not have to say anything if you do not want to. This will be a friendly, open and informal discussion exploring how the project outlined in the article relates to our approach at UWE, what ideas we might gather to inform our teaching, and anything else that might arise – directly or tangentially – from the article.</p> <p>If you can't access the article, then you need to log into your library account first https://www1.uwe.ac.uk/library/usingthelibrary/borrowthings/logintoyouraccount.aspx and then click on the link. By doing this the Wiley online library will recognise that you're from a subscribing institution.</p>	BA
12:00-13:30	<p>Bower T&L Networking mingle This is an opportunity to come together to share your ideas and best practice of teaching and learning with colleagues from around the university over lunch.</p>	BA
14:00-15:30	<p>Enhancement Framework 101 (repeat) Practical guide to the principles and processes of the enhancement framework.</p>	BA

Day 5 – Friday 1 March

Final day of Festival at Frenchay

09:30-11:30	<p>Keynote address: The Grand Challenge Professor James Longhurst has been leading The Grand Challenge where students have been invited to work in cross faculty teams exploring the causes and consequences of homelessness in Bristol.</p> <p>The Grand Challenge is a new initiative for UWE Bristol to apply the energy, enthusiasm and intellectual capabilities of students and staff to make a difference to a real-world problem. Teams of students will design and execute a project, creating innovative responses for the chosen issue, which this year is homelessness in Bristol.</p> <p>This session is an opportunity to find out how the project is developing and join in the conversation surrounding the Grand Challenge. Members of the Grand Challenge Management Group, Team Coaches and students from some of the teams will be present to discuss their ideas, contributions and the overall impact of the Grand Challenge so far. The audience will be invited to engage in discussion of the Grand Challenge, including the project’s priorities, timescales and rate of engagement.</p>	FR
Parallel Sessions		
10:00-16:30	<p>Programme Leaders’ workshop: Wellbeing Dr Jennifer Hill and Simon Phillips This day-long interactive workshop will be delivered by members of Student Services and academic staff with input from students.</p> <p>Session aims The workshop aims to support aspiring, new and experienced Programme Leaders in consciously promoting the wellbeing of students on their programmes in two ways: by enabling their students to manage stress and to achieve the goals they have set for themselves; and by developing their understanding and confidence in working with vulnerable students and collaborating with Student Services in response to difficult situations. The workshop will begin by identifying academic stressors that can be mitigated through programme planning, management and delivery. Participants will develop an action plan to support their students going forward. In the afternoon, attention will be shifted to how Programme Leaders respond when difficult situations arise and the support that is available to them.</p>	FR
11:45-13:30	<p>Fellowship mingle and Festival closing Professor Steve West and Professor Jane Harrington will introduce the Fellowships mingle by talking about their experiences of applying for a HEA Fellowship through our UWECPD scheme, as well as the importance of staff gaining recognition for their contributions to teaching and the</p>	FR

	supporting of learning. This is a terrific opportunity for those working towards a Fellowship, as well as those who hold Fellowship, to get together as a community of practice to discuss experiences and support each other. There will also be members of the UWECPD team present who can also answer any questions.	
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