

Area	source	Issue	Action
Outside of building	Disabled Staff Network	Stripy design of floor/ pavement outside FBL are very difficult for those with visual impairments are it makes it difficult to see objects/ obstacles.	30 Jan - will choose 1 colour and stick with that, although we may differentiate pavements and roads. Functional use of colour rather than decorative. Rumble strips potentially for change is function where level isn't distinguished.
	Disabled Staff Network	Stripy gates/ grid things over the windows in FBL – cause lines in rooms = causes epileptic fits, migraines and bad for those with visual impairments.	30 Jan - Take off brise soleil completely so this shouldn't be an issue.
	5 Dec 17 E&D meeting	Tapered steps - trip hazard	From 5 Dec meeting, action point: AHR to look at design. 30 Jan - much better design now but the second lower balustrade needs some further design, maybe some planting or grass area.
	Ann de Graft-Johnson	Level 2: could entrance route with staircase be more striking and interactive? One suggestion was re-siting the stair to be more dramatic. Another was to have some sort of art and science interface within the atrium visible from the entrance route	30 Jan - Will be modelling this but likely it won't work but will model it
	Disabled Staff Network	If all toilets/showers are made more accessible for all, it reduces the need for as many people to use disabled loos – e.g. not push loo flushes as those with dexterity issues or arthritis cannot push the flush down (use lever flush or automatic), not flick latches on doors (e.g. the gender neutral loos in FBL has latches that people with dexterity impairments or arthritis etc. cannot use)	30 Jan - will look at more substantial locks which work better for disabled people.
	Disabled Staff Network	Showers in FBL would be accessible to all if there wasn't a step up to them	30 Jan - no step in this design
	Disabled Staff Network	Accessible loos should be located near other loos so that it is not segregating those who need to use them to have to go to find them/ stand out.	30 Jan - Accessible toilets will be with all toilet areas

Toilets/ Showers/ Changing facilities	Disabled Staff Network	Showers should be on ground floors	30 Jan - will be on ground floor
	Disabled Staff Network	Mirrors and Hand dryers and worktops in accessible loos are often only at wheelchair height but you need to account that disabled does not mean wheel chair user 100% of the time so by only having wheelchair height facilities you are further disabling other users who might have physical impairments but not in a wheel chair	30 Jan - will have 2 mirrors in all accessible toilets, one over the hand basin and a full length
	Disabled Staff Network	Proper changing facilities need to be provided so people do not use accessible loos for changing. E.g. Cyclists	30 Jan - will be changing facilities in the shower blocks
	Disabled Staff Network	Standard side of loos are 450mm wide as a minimum requirement- emphasise the minimum – we should be excelling the minimum standards to create a truly inclusive workplace/ place of study.	30 Jan - size of cubicles are being considered but will always have an enlarged cubicle within each toilet area

<p>5 Dec 17 E&D meeting plus further correspon dence from Daryn Carter and Vicky Swinerd via email</p>	<p>Toilets - gender neutral vs segregated</p>	<p>From 5 Dec meeting, action point: design team to look into toilets and consider split between male/female, individual and accessible.</p> <p>Marianne has contacted genderedintelligence.co.uk and gires.org.uk for some guidance on gender neutral toilet design and Gendered Intelligence have emailed back some guidance:</p> <p>Whilst reading your e mail, I thought it might be useful to say at this point that it would not really be appropriate to designate any toilet or facility as specifically for trans people. This would stigmatise / out anyone who used it. Trans people have a right to use the single sex facilities that accord with their gender identity - so a trans woman has a right to use the women's toilet and a trans man to use the men's toilet.</p> <p>However, some people do not identify strongly with either a male or a female identity and so may be uncomfortable in the standard male or female single sex facilities. Similarly, binary-identified trans people at transition may feel uncomfortable in the facilities of their assigned gender, but not yet ready / confident to move</p>
<p>Heather Watts - All Faith and None</p>	<p>Good mix of toilets are essential - both gender specific and gender neutral</p>	<p>Already considered in design</p>
<p>Heather Watts - All Faith and None</p>	<p>Lock and flushes - locks on the doors can be a bad design (e.g. S block showers). Some push operated flushes are impossible to use with one digit.</p>	<p>30 Jan 18 - will look at the design of locks and flushes</p>
<p>Parent's group</p>	<p>Baby changing pull down units available in some of the toilets</p>	<p>30 Jan - upper floors the changing facilities will be in the enlarged cubicles in both male and female so 2 per level 3 and level 4. 2 on level 1 in the individual cubicles and 1 on level 2. Will look at baby changing facilities for accessible toilets and also consult the UWE Design Guide</p>
<p>Ann de Graft- Johnson</p>	<p>Level 1 & 2 Accessible toilet door looks difficult to open for someone using a wheelchair</p>	<p>30 Jan 18 - will look at the design of this</p>

	Ann de Graft-Johnson	Level 3 & 4 possible clash of accessible WC door near female toilets and person going into or out of the adjacent WC.	30 Jan 18 - will look at the design of this
Rest and recovery/ multi use space	Heather Watts - All Faith and None	Rest and recovery room - wondering if there should be one of each level so going further than the university minimum	30 Jan 18 - will look at the design of this
	Catherine Hobbs and Athena Swan team	Well being space for quiet reflection or prayer, wellbeing activities, first aid provision, new and expectant mothers, diabetics can self-inject.	equipped with refrigerators and storage (including a 'sharps bin'). Doors will need to be equipped with locks so that people will not be disturbed. The justification and requirements of these spaces would need to be made on a project by project basis after consultation with the stakeholders. Sufficient measures must be put in place by the end users to ensure the space does not become a store room or overflow work space.
	Parent's group	Multi use non bookable 'quiet room' to function as a room that could be used for new mothers to express or breastfeed.	Already considered in design
	30 Jan 19 E&D meeting	Prayer space - can the R&R room be segregated as it doesn't seem to gel. If someone is breastfeeding and someone is praying then this doesn't work	30 Jan 18 - will look at the design of this space to see if it can be separated, not lockable but potentially some separation within the space
Signage and way finding	Disabled Staff Network	Make it obvious where doors are – different colour to wall and floor	Signage strategy will be developed as part of the project. Design will consider and already does consider contrast of materials internally to identify different functions
	Disabled Staff Network	Floors and wall colours need to be a clear contrasting colour so that those with visual impairments can way find	From 5 Dec meeting, action point: Signage strategy will be developed as part of the project process and this will include feedback from E&D stakeholders
	Disabled Staff Network	Coloured lines/ colour coding so all lecture rooms signs are one colour and all workshop spaces are another etc.	From 5 Dec meeting, action point: Signage strategy will be developed as part of the project process and this will include feedback from E&D stakeholders
	Disabled Staff Network	Use you are here locator on all maps (as FBL have done)	From 5 Dec meeting, action point: Signage strategy will be developed as part of the project process and this will include feedback from E&D stakeholders

	Disabled Staff Network	FBL signage is good	From 5 Dec meeting, action point: Signage strategy will be developed as part of the project process and this will include feedback from E&D stakeholders
	Disabled Staff Network and 5 Dec E&D meeting	Ensure the signs are clear- esp. concerning the workshop locations through other rooms, as this is not a concept that UWE have really used before and there are existing issues in N block with students not realising how to access some rooms, as they have to go through other rooms to get to them.	From 5 Dec meeting, action point: Signage strategy will be developed as part of the project process and this will include feedback from E&D stakeholders
Furniture	Disabled Staff Network and 5 Dec E&D meeting	furniture in social/maker space needs to have different height of furniture allowing for accessibility not just high stools and benches	From 5 Dec meeting, action point: will be considered when we look at design of furniture in RIBA 4
	Disabled Staff Network	Lecture rooms need to have a variety of chairs e.g. some with arms some without, and adjustable so can be at different heights. So that there are chairs to cater to a range of impairments and disabilities.	will be considered when we look at design of furniture in RIBA 4
Rooms/ Corridors	Disabled Staff Network	Workshop lecture style rooms with the computers desk pods- the on switches for the screens cannot be reached by wheel chair users in the current PODs that are located across campus.	30 Jan 18 - look at the height of the switches and try to keep them at a suitable height - Alice Smith will get clarification of the exact problem and get it back to me.
	Disabled Staff Network	Staff room- must be accessible for all e.g. Sink, fridge, hot water, milk at heights that all can access safely and a variety of chair and seating heights	30 Jan 18 - will consider in design
	5 Dec 17 E&D meeting	Quiet spaces are required for people who find busy noisy spaces difficult e.g. people with hearing impairments who need some acoustic separation	From 5 Dec meeting, action point: Different spaces have been designed included within the design including some small enclosed meeting spaces and furniture will be considered with acoustic separation
	Ann de Graft-Johnson	Level 4 meeting rooms in particular do not appear to take account of wheelchair access	30 Jan - will look at the design of this

Escape routes	Disabled Staff Network and 5 Dec E&D meeting	Disabled fire escape corridor- by putting the emergency access via a technician's office you are going against usual behaviour as this room is usually an area where students are not allowed. You also cannot guarantee that this office will be kept clear, especially when everyone downs tools quickly in an emergency.	From 5 Dec meeting, action point: UWE fire safety to advise - now done and feedback received
Doors / Lifts/ communal spaces/ Carpets	Disabled Staff Network and 5 Dec E&D meeting	Lift in S block have a voice that tells you what floor you are on, FBL doesn't so those that are visually impaired don't know what floor they are on.	From 5 Dec meeting, action point: will consider this with AHR and UWE when considering the lift design
	Disabled Staff Network	Across campus, there are many lips on carpets that are really hard to manoeuvre over in a wheel chair.	30 Jan 18 - will look to not design lips on carpets
	Disabled Staff Network	Types of carpets used in UWE create a lot of friction for wheel chair users E.g. B block is particularly difficult to navigate across. Hard carpets/ hard floors should be used where possible.	31 Jan 18 - will look at design of carpets
	Disabled Staff Network	Automatic doors should be first preference, if these cannot be used then fixed / hold and release doors should be used.	30 Jan 18 - will look at which doors may need to be automatic
	Disabled Staff Network	Weight of doors- Uwe use heavy doors which members of our network have fed back are extremely difficult for anyone with a physical impairment or disability to use.	30 Jan 18 - will look at which doors may need to be automatic and look at weights
Constructi	Disabled Staff Network	Part M is the minimum requirements- UWE should be aiming to exceed this in order to be creating an inclusive campus and be ahead of the future developments	Design is addressing this

on	Disabled Staff Network	During construction of FBL paths were moved with very little communication, the new paths were not accessible and there wasn't appropriate signing	30 Jan 18 - Estates to consider appropriate signage
Gender equality - attracting more female students - Athena Swan agenda	Valerie Russell Johnson and Matt Studley	<p>Diversity: In order to address the shortfall in engineering skills within the UK economy it is vital that we increase the diversity of people entering the profession in terms of gender balance and minority groups. UWE can and should play a key role in providing opportunities to a wide range of students, including those with non-traditional qualifications, students from low participation neighbourhoods and, crucially, more women into engineering. From Valerie - Here are Matt Studley's remarks about our female recruitment shortfall, based on some research he'd read on the gender differences in University choice being linked the female prospective candidates' perceptions of *safety.*</p> <p>Design of the new building will be helped with this requirement if it bears the above in mind by offering: Clear lines of sight; Absence of vulnerable or solo/long working</p>	30 Jan 18 - have considered a lot of this from the outset as it already forms part of our strategic brief.