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| **2018/2019 UWE Bristol PGCE Secondary Programme Lesson Observation Feedback** | | | | | | | | |
| **TS1: Set high expectations which inspire, motivate and challenge pupils**  **TS2: Promote good progress and outcomes by pupils**  **TS3:** **Demonstrate good subject and curriculum knowledge**  **TS4:** **Plan and teach well-structured lessons**  **TS5:** **Adapt teaching to respond to the strengths and needs of all pupils**  **TS6:** **Make accurate and productive use of assessment**  **TS7:** **Manage behaviour effectively to ensure a good and safe learning environment**  **TS8:** **Fulfil wider professional responsibilities**  **IF YOU ARE COMPLETING THIS FORM ELECTRONICALLY AND YOU WISH TO ‘FREEZE’ THE TOP HALF (SO YOU CAN ALWAYS SEE THE TEACHERS’ STANDARDS AND THE TRAINEE’S FOCUS/PROGRESS DETAILS), THEN CLICK THE ‘VIEW’ TAB AND CHOOSE ‘SPLIT’. (NOTE THAT THE SPLIT LINE CAN BE DRAGGED TO A POSITION TO SUIT YOU.)** | | | | | | | | |
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| **Trainee** |  | | **Date** |  | | | | |
|  | | | | | | | | |
| **Placement /Group** |  | **Joint observation** | | Yes |  | | No |  |
|  | | | | | | | | |
| **Trainee to complete prior to observation - focus of the lesson, its place in a sequence of lessons and evidence of pupils' progress to date:** | | | | | | | | |
| **Feedback (including reference to previous targets where appropriate)** | | | | | | **Teachers’ Standards observed** | | |
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| **Pupil Progress:**  **To what extent did pupils make progress in this lesson (individual/groups/whole-class)?** | | | | | | | | |
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| **Strengths** | | | | | | | | |
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| **What are the areas for development for the trainee’s practice from this lesson?** | | |
|  | **Smart Targets with actions/support to achieve this** | **Teachers’ Standard** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

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| **Signed (Trainee)**  **Signed (Trainee)** |  |  | **Signed (Observer)** |  |