

UWE Primary Education Partnership SBM Bulletin 2: April 2016

Welcome to the Primary Partnership Bulletin. This space is a forum to provide training and event updates as well as useful information concerning Primary Initial Teacher Education at UWE

The Partnership Team

We have had further personnel change in the partnership office and are very pleased to welcome Frances Bathurst to our team. Many of you will have met or spoken to Frances and she is keen to liaise with schools to ensure that our partnerships grow and address the needs of both schools and students. The box in the bottom right hand corner contains key email and telephone contacts for all things concerning Partnership.

The UWE Vision:

Putting the pupil and the trainee at the heart of teacher education and training

*'Preparing trainees to become outstanding teachers through inspiring training in a **creative, schools-led partnership**, focusing on understanding and promoting effective learning and pupil progress and developing professional expertise' (UWE Toolkit 2016, p.1)*

The UWE Toolkit

By now most schools will have read correspondence from us concerning our 'UWE Toolkit' and the shift from the use of the Trainee Progress Tracker (TPT) to track student progress to the introduction of Evidence Bundles. The Toolkit has been sent to all schools and has been discussed at training as a robust and systematic way to support the training and assessment process of student teachers. It provides guidance on how the weekly meeting should be organized, how and where to grade students using the language of the Teachers' Standards and how everything that the students do in school is focused upon the impact of their teaching on pupil progress. If you haven't already seen this please read through it prior to making judgements about your student's progress.

Website Update

The Partnership Website has been updated; we would specifically like to draw your attention to the addition of a section entitled Training Videos. This is a collection of short smartboard clips which discuss each of our partnership documents and how they should be used. The link to the page is:

<http://www1.uwe.ac.uk/cahe/edu/aboutus/partnerships/partnershipdocuments1.aspx>

Any feedback on these videos is welcome; we are always looking to improve and build upon our practice.

judgements. For students coming to the end of their placement a key assessment feature for school colleagues to base their judgements on is the consideration of where a student teacher is at that point in their training, ie: not as a qualified teacher (UWE Toolkit, 2016, p4). Professional Tutors

Your involvement welcomed

If any of school colleagues are interested in assisting with student interviews or acting as a tutor supporting students in school we would love to hear from you. Look out for an email shortly from Karan Vickers-Hulse, Associate Head of Department

visiting your schools will clarify this further and assist you in making decisions surrounding students' Final Reports.

Evidence Bundles

Evidence Bundles have replaced the TPT as a more holistic and effective way of assessing students' progress. Rather than 'ticking off' progress against each standard the student now gathers a collection of evidence from a sequence of lessons. This is analysed to identify evidence of pupil progress and learning, and evidence of the impact of the trainees' teaching. I have attached a document which gives further information about evidence bundles and there will be a training video explaining this process of the website very soon.

Thank you to all of our partners for your continued support. We value your comments and feedback tremendously; please do not hesitate to get in touch with me if there is anything you would like to discuss

We look forward to hearing from you.

Laura Manison Shore
Primary Partnership Manager

UWE Partnership Website

<http://www1.uwe.ac.uk/cahe/edu/aboutus/partnerships/partnershipdocuments-1.aspx>

or search for *UWE partnership documents*

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