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| Learning and Teaching Plan | | | |  | | | |
| **Date:** | | **Year group/Class:** | | **No. of learners:** | | **Time/Duration:** | |
| **Context/Topic/Subject:** | | | | | | | |
| **Which of your own targets for development are you addressing with this lesson?** | | | | | | | |
| **Learning objectives**  *What is the intended learning?* | | | **Success criteria**  *How will children know if they have met the learning objectives? Or what do the children have to do to achieve success?* | | **Assessment strategies**  *How will you find out what children have learnt?* | | |
| **Meeting individual needs/Differentiation** (Which specific strategies will you use to ensure access and challenge across the ability range?) | | | | | | | |
| **Strategies for behaviour management** (e.g.:how will you manage groups/individuals? How will you use positive reinforcement to manage behaviour for learning? How will you support learners to achieve through planning tasks to manage behaviour? How will you arrange the classroom for learning? Which individuals may need specific support?) | | | | | | | |
| **Key Questions to ask children during this lesson:** | | | | | | | |
| **Timing** | **Introduction/ Teacher input** | | | | | | **Resources** |
|  | **Independent activities (including differentiation)** | | | | | |  |
|  | **Plenary** | | | | | |  |

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| **Evaluation of pupils’ learning** | |
| **What progress did pupils make against *Learning objectives* and *Success criteria*?** | |
| **Evaluation of the impact of your teaching on pupils’ learning?** | |
| **What went well?** | **Why?** |
|  |  |
| **Even better if** | **Why?** |
|  |  |
|  | |
| **Where next?** | |
| **Targets for pupils’ learning** | **What key actions will you take?** |