# Practice Feedback and Reflection Form

|  |  |
| --- | --- |
| Programme | Early Years Initial Teacher Training (EYTS)  |
| Trainee Name |  | Date |  |
| School Name |  | Observer/s |  |
| Phase/Year/Class |  |

Lesson Planning and Observation (trainee to complete)

1. Focus of the activity and its place within a sequence of activities

*What have the children had to learn in order to get to this point? What do they already know and how will this activity develop this?*

|  |
| --- |
| *Relate this to children’s learning and development progress over time.*  |
|  |

1. How much progress have children made, so far?

*Answer specifically in relation to the learning area (s) / concept you are teaching them.*

|  |
| --- |
|  |

1. How are you planning to make an impact on children’s learning and development progress (individual/small/large groups)?

*Clarify this here to support your session/activity plan.*

|  |
| --- |
|  |

1. How will you know which chidlren have made progress in this activity/ssession and who will need further support? What evidence will you gather?

*Clarify this here to support your activity/session plan.*

|  |
| --- |
|  |

1. Are there any specific focuses you would like feedback on?

|  |
| --- |
|  |

Lesson Feedback (observer to complete)

1. What were the successes of the lesson? Which Teachers’ Standards do these relate to?

*Trainees, which Teachers’ Standards do these successes relate to?*

|  |  |
| --- | --- |
|  | TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |

1. Are there any questions raised by the lesson?

|  |
| --- |
|  |

Lesson Outcomes (to be completed by the trainee and observer, in discussion)

1. To what extent did pupils make progress in this lesson (individual/groups/whole-class)?

|  |
| --- |
|  |

1. How did you affect this progress through your practice?

*Relate this to the strategies used and the teaching choices made.*

|  |
| --- |
|  |

1. What are the implications for your next lesson/s?

|  |
| --- |
|  |

1. What are the areas for development for the trainee’s practice?

*Trainees, which Teachers’ Standards do these areas relate to?*

|  |  |
| --- | --- |
|  | TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |
| TS[ ]  |

1. What actions need to be taken, following the lesson?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Actions/support to achieve this | By whom? | Intended impact/outcome |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |