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**PROFESSIONAL PRACTICE INTERIM REVIEW: Early Years Teacher Status** (2 pages)

Name of trainee ............................................................... Age Phase ........................................................

Setting ...............................................Programme: **UG placement 1/ PG Placement 1 (please circle)** Date………………..

This report should be completed by the Senior Mentor, following discussion with the trainee, their Room Mentor and UWE Tutor regarding the trainee’s progress, achievements and areas for development. Suitably challenging and realistic targets for improving their practice should be included.

Please complete the form in full and return it to Mel North at Partnership@uwe.ac.uk.

|  |
| --- |
| **At this point in their professional development**, the trainee is: |
| Demonstrating *good progress* in meeting the Teachers’ Standards (Early Years).Children’s progress in learning and development over time is as expected.  | ☐ | **Good** |
| Demonstrating *progress that requires improvement* in meeting the Teachers’ Standards (Early Year).Children’s progress in learning and development over time is not always as expected. | ☐ | **Requires Improvement (on track)** |
| Demonstrating *progress that requires improvement* in meeting the Teachers’ Standards (Early Years).Children’s progress in learning and development over time is not always as expected. | ☐ | **Requires Improvement ( not on track – further support needed)** |
| *Cause for concern* due to inadequate progress in meeting the Teachers’ Standards(Early Years).Children’s progress in learning and development over time is not adequate. | ☐ | **Inadequate** |
|  |
| On the following pages, please: 1. Summarise current features of the trainee’s practice in relation to each Teachers’ Standard (Early Years)
2. Grade the trainee’s practice in relation to each Teachers’ Standard (Early Years), using the ‘Good, Requires Improvement, Inadequate’ grading, as outlined above.
3. Please refer to the ‘Accuracy in Assessment Toolkit’ when and use statements provided to support judgements.
 |

**1. Set high expectations which Inspire, motivate and challenge all children.**

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| --- | --- | --- |
| Good (2) | Requires Improvement (3) | Inadequate (4) |
|  |  |  |
| Areas of strength: Targets: |

**2. Promote good progress and outcomes by children**

|  |  |  |
| --- | --- | --- |
| Good (2) | Requires Improvement (3) | Inadequate (4) |
|  |  |  |
| Areas of strength: Targets: |

1. **Demonstrate good knowledge of Early Learning and EYFS**

|  |  |  |
| --- | --- | --- |
| Good (2) | Requires Improvement (3) | Inadequate (4) |
|  |  |  |
| Areas of strength: Targets: |
| Comments relating to teaching of early Reading with specific reference to age appropriate phonics :-   |  |
| Good |  |
| Requires Improvement |  |
| Inadequate |  |
| Comments relating to the Teaching of early Maths: |  |
| Good |  |
| Requires Improvement |  |
| Inadequate |  |

 *(Please Tick)*

**4. Plan education and care taking into account the needs of all children..**

|  |  |  |
| --- | --- | --- |
| Good (2) | Requires Improvement (3) | Inadequate (4) |
|  |  |  |
| Areas of strength: Targets: |

**5. Adapt education and care to respond to the strengths and needs of all children.**

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| --- | --- | --- |
| Good (2) | Requires Improvement (3) | Inadequate (4) |
|  |  |  |
| Areas of strength: Targets: |

**6. Make accurate and productive use of assessment.**

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| --- | --- | --- |
| Good (2) | Requires Improvement (3) | Inadequate (4) |
|  |  |  |
| Areas of strength: Targets: |

**7. Safeguard and promote the Welfare of all children and provide a safe learning environment.**

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| --- | --- | --- |
| Good (2) | Requires Improvement (3) | Inadequate (4) |
|  |  |  |
| Areas of strength: Targets: |

**8. Fulfil wider professional responsibilities.**

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| --- | --- | --- |
| Good (2) | Requires Improvement (3) | Inadequate (4) |
|  |  |  |
| Areas of strength: Targets: |

**Trainee’s Response**

|  |  |
| --- | --- |
| Progress Against the Standards (Early Years)-Practice | Progress Against the Standards (Early Years)-Leadership |
|  |  |
| Progress of children (with supporting evidence) | Targets  |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Is the trainee currently a cause for concern** *If yes, please ensure that the trainee is informed in writing; UWE is informed and a professional improvement plan is completed.*  | **Yes** | **No** | **No. of days absent:** |

Trainee ................................................................. Room Mentor .....................................................................

Senior Mentor .................................................................... Professional Tutor ............................................................