**Early Years Initial Teacher Training Application form: for entry September 2017**

**UWE Bristol Full-time Graduate and Graduate Employment-Based Routes to Early Years Teacher Status**

*Solely for applications not handled by the Universities and Colleges Admissions Service (UCAS).*

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| 1 Personal details |
| Title (PLEASE TICK APPROPRIATE BOX)Dr ⬜ Mr ⬜ Mrs ⬜ Miss ⬜ Ms ⬜  | Surname / Family name (BLOCK CAPITALS) |
| First name (s) | Previous surname / Family name, if changed |
| Usual Correspondence Address | Home address (if different from correspondence address) |
| Postcode | Postcode |
| National Insurance no: | Known as (if different from First Name): |
| Passport Number (for Overseas Applicants only) *(Please send photocopy of passport)* | Will you require details of University accommodation? Yes ⬜ No ⬜ |
| Have you studied at the University before? Yes ⬜ No ⬜ | If yes, what is your Student Number? |
| Daytime telephone number | Evening telephone number | Mobile telephone number |
| Email Address  |
| Gender: Male (M) Female (F) ⬜  |  day month yearDate of birth ⬜ ⬜ ⬜ ⬜ ⬜ ⬜  | Country of Birth: |
|  |  |
| 2 Early Years Teacher Routes - Postgraduate  |
| Please indicate which route you are applying for:Full-time Graduate Route ⬜Graduate Employment-based Route ⬜ | Are you currently employed in the Early Years sector? Yes No |
| Have you undertaken an Early Years Professional Status pathway or an Early Years Teacher Route before? Yes ⬜ No ⬜If Yes, Pathway /Route\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Provider \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ day month year day month yearDate started ⬜ ⬜ ⬜ ⬜ ⬜ ⬜ Date withdrawn ⬜ ⬜ ⬜ ⬜ ⬜ ⬜ Reason for withdrawal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 3 Early Years Initial Teacher Training Self-assessment |
| This self-assessment is to help potential trainees that are working in early years identify the most appropriate pathway to become an Early Years Teacher. Think about the work you do within your setting and tick the box that best fits your own situation. |

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| **REQUIREMENTS** | **YES** | **NO** |
| 1. I am physically and mentally fit to work as an Early Years Teacher
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| 1. I do not have a criminal background that might prevent me from working with children, or as an Early Years Teacher, and have not previously been excluded (disqualified) from working with children
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| 1. I hold a degree in Early Childhood Studies or an equivalent graduate qualification(s)
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| 1. I hold a foundation Degree or equivalent qualification
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| 1. I have achieved GCSEs at grade C or above (or recognised equivalents) in English Language, Mathematics and Science
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| 1. I can read effectively and am able to communicate clearly and accurately in Standard English
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| **EXPERIENCE (if working or worked in the past in the sector)** | Frequency |
| Most recent dates worked in the sector |  |  |  |
|  | Often | Sometimes | Never |
| I work or have worked with children in the 0-3 year range |  |  |  |
| I work or have worked with children in the 3-5 year range |  |  |  |
| I guide or have guided the work of other practitioners |  |  |  |
| I know and understand the implications of the Early Years Foundation Stage for children 3-5 years |  |  |  |
| I know and understand the implications of the Early Years Foundation Stage for children 0-3 years |  |  |  |
| I am involved or have in the past been involved in leading and managing delivery of the Foundation Stage within my setting  |  |  |  |
| I am involved or have been involved in monitoring the work of other practitioners |  |  |  |
| I influence or have influenced the work of other practitioners |  |  |  |
| I have given feedback to other practitioners about effective practice in delivery of the Early Years Foundation Stage  |  |  |  |
| I have worked with other professionals beyond the setting in my work  |  |  |  |
| I have used literacy, numeracy and ICT skills in my work |  |  |  |
| I have worked collaboratively with other adults in my setting |  |  |  |
| I understand how to assess children’s progress and show others how to do this |  |  |  |
| I have worked in partnership with parent / carers to improve outcomes for children |  |  |  |
| I have supported other practitioners to work in partnership with parent /carers to improve outcomes for children |  |  |  |

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| **PERMISSION** |
| I am happy to be contacted for feedback about Early Years Initial Teacher Education? |  |
| I give permission for my contact details to be shared with my local authority and within the University of the West of England EYTS Partnership for the purpose of providing support to Early Years Teachers. |  |

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| 4 Employment status |
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|  | ✓ |  |  | ✓ |
| I am currently in paid employment working in an Early Years setting (minimum of 6 hrs per week). |  |  | I am currently unemployed\* or not working in an Early Years setting.  |  |
| I am currently an Early Years Advisor or involved in training the Early Years workforce. |  |  | Other (please explain) |  |

 Applicants for the Graduate Employment -Based Route **must** be in **PAID** employment (volunteers **cannot** apply) with a registered early years setting.**Employment details:**Organisation name:Your Job title:Type:

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| After Schools Club |  | Nursery School |  |
| Childminder |  | Primary School with nursery & reception classes |  |
| Full day care – including Children’s Centre |  | Primary School with reception but no nursery classes |  |
| Holiday Club |  | Sessional provider |  |
| Not Employed |  | Local Authority Advisory Team\* |  |

Please tick  *\*.*Sector:

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| --- | --- | --- | --- |
| Independent |  | Private |  |
| Maintained |  | Voluntary |  |
| Not applicable |  |  |  |

Please tick Areas of deprivation Children attend this setting from areas of deprivation YES\* / NO *If YES, please give details in your personal statement*Manager’s name:Setting Address:Work telephone:Email:Local Authority area of employment:Start date of current employment: How many hours are you contracted for per week at this setting?  POSTCODE***If you work in a private, voluntary, independent or maintained setting you may well qualify for funding***Do you have qualified teacher status? Yes ⬜ No ⬜ DfES Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ If yes how much teaching experience (full-time equivalent) \_\_\_\_\_ Years \_\_\_\_\_ Months |

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| 5 Work experience |

*Give details of work experience, training and employment. Continue on a separate sheet if necessary.*

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| --- | --- | --- | --- | --- |
| Job title | Name of organisation | Full time/ part time | From  | To |
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| 6 Last two educational establishments at which you studied |
| Name and address of establishment | Course | From | To | Full or part time |
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| 7 Qualifications *(GCSE and above)*  |

*Relevant recognised qualifications taken or results pending e.g. in professional examinations or overseas qualifications. For overseas qualifications please state UK equivalent, and include translations where possible****.***

 ***Please include all qualifications at Level 3 (A-Level or equivalent) as well as those listed below, which are course requirements.***

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| --- | --- | --- | --- | --- | --- |
| **Qualification** | **Subject** | **Date** | **Place of study** | **Results (Grades or bands)** | **CATS/ECTS points (if applicable)** |
| GCSE Grade C or above (or equivalent) | English  |  |  |  |  |
| GCSE Grade C or above (or equivalent) | Mathematics |  |  |  |  |
| GCSE Grade C or above (or equivalent) | Science |  |  |  |  |
| Degree  |  |  |  |  |  |
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| 8 English Language  |
| Is English your principal language? Yes No Was English the language of instruction at school/college/university? Yes No  |
| If no, what is your principal language? |
| If English is not your principal language, you will be expected to have reached a sufficient standard on admission to the course (**IELTS 8, with a minimum of 6.5 in each element**) to show that you are able to read effectively and communicate clearly and accurately in English to a standard equivalent to Level C1 on the Common European Framework of Reference for Languages. |
| Qualification | Date taken and location | Overall score | Written score |

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| 9 Disclosure of criminal convictions |
| To access all Early Years Initial Teacher Education Routes you require enhanced CRB/DBS clearance. A check must be carried out even if you have been subject to an enhanced CRB/DBS disclosure check for or through another organisation. ***Please note that your offer of a place on an Early Years Initial Teacher Education pathway will be conditional to you having an enhanced CRB clearance. If you are offered a place on the course, you will then be subject to a clearance which UWE will pay for.***If you have a relevant criminal conviction, enter an **X** in the bracket**. ( )**(*See notes for guidance for a definition of relevant criminal convictions, and information on CRB Disclosures*).  |

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| 10 Disabilities  |
| If you have a disability or medical condition please enter the appropriate code from the following list in this box:  |
| Please enter nature of disability here:1. No disability
2. Autistic Spectrum
3. Blind/partial sight
4. Deaf/partial hearing
5. Unseen disability
6. Mental health
7. Specific learning difficulty
8. Wheelchair/mobility
9. Other disability
10. Multiple disabilities
 | Details of support required: |

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| 11 Residential details |
| Country of birth | Nationality |
| Country of domicile or are of permanent residence |
| Applicants not born in the European Union please state date of first entry into the EU/UK day month year    |

***The information in 11& 12 is not used in the selection process and is used for statistical purposes only.***

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| 12 Ethnic origin **(to be completed only if country of permanent residence is in the UK)** |
| Ethnic origin is not the same as nationality, place of birth or citizenship, but about your colour and broad ethnic group.**Please circle appropriate number:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| White |  | Black or Black British |  | Asian or Asian British |  | Mixed |  |
| White | 11 | Black Caribbean | 21 | Indian | 31 |  White and Black Caribbean | 41 |
| Irish Traveller | 14 | Black African | 22 | Pakistani | 32 | White and Black African | 42 |
| Information refused | 98 | Other Black background | 29 | Bangladeshi | 33 | White and Asian | 43 |
|  |  |  |  | Chinese | 34 | Other mixed background | 49 |
|  |  |  |  | Other Asian | 39 | Other ethnic background | 80 |

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| **13 Applicant’s Statement (Please see notes for guidance)** |
| **The Teaching Agency has three key focus areas to target for places on to the Early Years Initial Teacher Education programme.** **Please demonstrate how you meet the following criteria within your personal statement:*** **meeting the needs of most disadvantaged children,**
* **targeting underrepresented groups**
* **an understanding of the early years workforce**

(If you have never worked with children before or in an early years setting please state some of the skills, knowledge and understanding you have from your current career that you feel would support you in working with children in early years.) |

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| 14 Declaration |

*I confirm that the information I have given on this form is true, complete and accurate and no information requested or other*

*material information has been omitted. I acknowledge that the information on this form will be used in accordance with the Data Protection Act 1998 and will be used to form the basis of my student record.*

*I give my consent to the processing of my data by the university. If I do not fully comply with these requirements the*

*university shall have the right to cancel my application and I shall have no claim against the university in relation thereto.*

 day month year

Applicant’s Signature: ………………………………………………….

**PLEASE RETURN THE COMPLETED APPLICATION FORM, TOGETHER WITH**

**ONE REFERENCE.**

Early Years Initial Teacher Education

Admissions Office

UWE Frenchay Campus

Coldharbour Lane

Bristol

BS16 1QY

###### UWE Bristol

###### EARLY YEARS INTIAL TEACHER EDUCATION: REFERENCE FORM

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| APPLICANT DETAILS |
| Name of Applicant: |
| **REFEREE DETAILS** |
| Name of referee |
| Post/Occupation/Relationship |
| Address |
| Telephone | Email |
| Should this reference be treated as confidential? Yes/No. If confidential please return direct to Admissions Office, UWE Frenchay Campus, Coldharbour Lane, Bristol, BS16 1QY |
|  |
| **Signature** | **Date** |

**Advice for Referees**

This advice is intended for all referees, including tutors, employers, careers advisers and other suitable persons. Please follow the guidance that is relevant to the applicant requesting the reference.

UWE Bristol uses references to assist the admissions process when assessing an applicant's suitability for further study. It is the only part of the application that the applicants do not write themselves. We are looking for the following key facts about an applicant:

* The applicant's academic and/or practice performance in their post-16 education
* Their potential for leading practice in the early years sector
* Any personal qualities or further experience which will benefit them, such as skills, aptitude, enthusiasm
* How they work as part of a team with others

**If you are writing a reference for an international applicant**, please write in English. If the applicant's principal language is not English, please comment on their ability to write and speak in English, and indicate if any of their studies were taught in English.

When writing a reference for any applicant, including those outside the UK, please remember that, under the Data Protection Act, the applicant can ask for a copy of the reference and any other personal information that we have about them.