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| **Research Proposal: Classroom Based Enquiry** | | | | | | | | | | | | | | | | |
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| Trainee | | |  | | | | | | Date | | |  | | | | |
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| Theme | | |  | | | | | | Subject | | |  | | | | |
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| Proposed Research Question(s) | | | |  | | | | | | | | | | | | |
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| Methodology - Case Study | | | | | | | | | | | | | | | | |
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| Ethical Considerations | | | | | | | | | | | | | | | | |
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| Data Collection Methods | | | | | | | | | | | | | | | |
| Observation | | | | |  | Questionnaire | |  | | | Video | | | |  |
| Student Data | | | | |  | Interview | |  | | | Reflective Journal | | | |  |
| Student Work | | | | |  | Focus Group | |  | | | Observation by other | | | |  |
| Other: | |  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |
| Formative feedback on presentation of proposal *(completed by Senior Mentor)* | | | | | | | | | | | | | | Yes | No | |
| Is the research question sufficiently focused? | | | | | | | | | | | | |  | |  | |
| Is the planned research appropriate and feasible? | | | | | | | | | | | | |  | |  | |
| Are the data collection methods appropriate and feasible? | | | | | | | | | | | | |  | |  | |
| Has the trainee followed appropriate ethical protocols? | | | | | | | | | | | | |  | |  | |
| Was an annotated bibliography of 500-750 words (excluding titles) produced? | | | | | | | | | | | | |  | |  | |
| Was the presentation coherent? | | | | | | | | | | | | |  | |  | |
| Is the classroom-based enquiry planned in sufficient detail to proceed? | | | | | | | | | | | | |  | |  | |
| Comments  *(please elaborate further on above and give advice to trainee about carrying out the enquiry)* | | | | | | | | | | | | | | | | |
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| Signed | (Senior Mentor) | | | | | | Date | | |  | | | | | | |

