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| **Research Proposal: Classroom Based Enquiry** |
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| Trainee |  | Date |  |
|  |
| Theme |  | Subject |  |
|  |
| Proposed Research Question(s) |  |
|  |
| Methodology - Case Study  |
|   |
|  |
| Ethical Considerations |
|  |
|  |
| Data Collection Methods |
| Observation | [ ]  | Questionnaire | [ ]  | Video | [ ]  |
| Student Data | [ ]  | Interview | [ ]  | Reflective Journal | [ ]  |
| Student Work | [ ]  | Focus Group | [ ]  | Observation by other | [ ]  |
| Other: |  |
|  |
|  Formative feedback on presentation of proposal *(completed by Senior Mentor)* | Yes | No |
| Is the research question sufficiently focused? | [ ]  | [ ]  |
| Is the planned research appropriate and feasible? | [ ]  | [ ]  |
| Are the data collection methods appropriate and feasible? | [ ]  | [ ]  |
| Has the trainee followed appropriate ethical protocols?  | [ ]  | [ ]  |
| Was an annotated bibliography of 500-750 words (excluding titles) produced? | [ ]  | [ ]  |
| Was the presentation coherent? | [ ]  | [ ]  |
| Is the classroom-based enquiry planned in sufficient detail to proceed? | [ ]  | [ ]  |
| Comments *(please elaborate further on above and give advice to trainee about carrying out the enquiry)* |
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|  |
| Signed |  (Senior Mentor) | Date |  |

