|  |  |  |  |
| --- | --- | --- | --- |
| Date: | Name of class: | Lesson number: | Time: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Ability of group: | Number on roll: | Boys: | Girls: | TA present: |

|  |  |
| --- | --- |
| Health and Safety/  Risk Assessment/ Resources | Home Learning: |

|  |  |
| --- | --- |
| Specific Learner Needs: | Other students of note: |
| Key Words, Target Language: | |

|  |  |
| --- | --- |
| This lesson was preceded by: | This lesson will go onto: |

|  |  |
| --- | --- |
| Learning objectives: | Learning outcomes (include success criteria): |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Time: | Teacher Activity: | Learner Activity: | AfL: | Inclusion: | TS: |
|  |  |  |  |  |  |

|  |
| --- |
| Evaluation: |

# Planning reminders:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| High quality learning and evidence of student progress |  | Learning objectives and outcomes to be discussed, understood and revisited |  | Accurate AfL strategies. Students will know how to improve |  |
| High challenge, high expectations |  | Students active and effectively engaged |  | Pace is maximised without compromising depth of learning |  |
| Students will be curious and enthusiastic about their learning |  | High quality talk, higher-order, open questioning and use of discussion |  | RWCM – Reading and writing, Communication and Mathematics used: |  |
| Independence – students motivated and taking responsibility for learning |  | Technical/target language emphasised |  | Behaviour management and relationships |  |
| Subject knowledge |  | Record differentiation method(s) used |  | School rules and routines followed |  |
| Marking - is up to date; gives advice on how to improve and for literacy |  | Teacher has knowledge of progress and needs of each student |  | Prior learning and matters arising from previous lesson noted |  |