**PGCE Professional Practice Viva 2019-20**

*Name: / Y group:*

*Date:*

*School:*

You should have your final school placement file, your PD portfolio and all of your Evidence Bundles available for your viva which will take place during the final visit from your UWE tutor. You will use these documents when responding to questions and highlighting evidence to support your responses and illustrate your progress against the Teachers’ Standards.

**You should use your full range of Evidence Bundles from across the year to support your discussion NOT rely on just one or two**. There must be a different bundle discussed for each question although it is acceptable to also refer back to previously used bundles in your discussion. You must discuss a maths bundle and English bundle and as part of the maths bundle there must be some discussion of your misconceptions log, Do The Maths or, ideally, both.

* + 1. *Evidence of impact on pupil progress over time* **(Evidence bundles)**

You will be asked to **discuss** how you have had an impact on pupil progress over time and how this has supported your own development against the Teachers’ Standards.

* Choose at least one Evidence Bundle and discuss how you have demonstrated the impact of your teaching on the progress of the learning of individuals, groups or whole class.

You will asked to discuss some of the following points (and link them to the TSs):

* How you *know* the pupils made progress over time
* What *you* did to ensure that they made progress over time
* What you might have done to promote better learning / progress
* What you have learnt about your own teaching as a result of this process

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| **Grade** | **Tick** | **Comments** |
| Pass |  |  |
| Fail |  |  |

* + 1. *Development of pedagogic and subject knowledge to enhance pupil progress* ***(*PDP and Evidence Bundles)**

You will be asked to **discuss** how you have developed your subject knowledge and pedagogical knowledge and understanding in a chosen are and how this has impacted your teaching.

* Choose an evidence bundle to demonstrate how your improved subject knowledge has enhanced pupil progress
* Can you highlight a specific teaching strategy that you have developed further through **PGPB** by referring to your bundles?
* Discuss how you have made progress in a specific core area. Identify an area of development from ‘I know and understand’ sheets or audits and demonstrate how you have developed your subject and pedagogical knowledge and understanding in the chosen area (**you should make reference to audits and logs in your PDP as well as planning, evaluations and reflections**).

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| **Grade** | **Tick** | **Comments** |
| Pass |  |  |
| Fail |  |  |
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**iii)** *Planning, teaching and assessment* **(Annotated lesson plans, evaluations and assessments and Evidence Bundles)**

You will be asked to **select and talk about your strategies** for planning, teaching and assessment and the impact these have had on children’s learning *and your own professional development.*

* Choose a sequence of lessons that you have planned, taught and assessed and demonstrate how your own knowledge of this cycle has grown through this process – this will be driven by an Evidence Bundle
* Choose one or more Evidence Bundle that shows clearly how you have made use of assessment to develop the progress of children in your class

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| **Grade** | **Tick** | **Comments** |
| Pass |  |  |
| Fail |  |  |

**iv)** *Critical reflection and celebrating progress* **(Reflections and weekly target and Evidence Bundles)**

You will be asked to **reflect** on your development as a trainee teacher

* Using weekly target setting sheets demonstrate how both these and your own reflective process have led to a specific development in your teaching.
* Using your Behaviour Evidence Bundle demonstrate how your growing knowledge of effective BM strategies have supported you to make improvements in your teaching which have impacted pupil progress. Reflect on your Behaviour Management assignment at the beginning of PGPA. How has your knowledge and understanding and its centrality to effective learning shifted since then?

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| **Grade** | **Tick** | **Comments** |
| Pass |  |  |
| Fail |  |  |

***v)*** *Wider professional responsibilities and contrasting schools***(also use reciprocal visit notes)**

Finally …. you will be asked to discuss how you have played a part in the wider life of the school (clubs, staff meetings, playtime duties etc.) You also need share some of your reflections about working in different schools.

* What were the major contrasts and commonalities that you observed working in each of the key stages? (reciprocal visits and substantive placements – think about how your thinking has shifted)
* What additional responsibilities or experiences have you had?
* **Using your reflection about the reciprocal visits** what are you observations about the different schools.

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| **Grade** | **Tick** | **Comments** |
| Pass |  |  |
| Fail |  |  |

**UWE Tutor:**

**SM /CM:**