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| Thursday 21 January |  |  |
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| 8.30-9.30 | Registration and coffee | Partner’s room (8.10) | Newcastle University Business School |
| 9.30-10.00 | Welcome and introduction |  |  |
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| Session 1 | Chair | Damian Hodgson |  |
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| 10.00-10.40 | paper1 | Katie Collins and Svetlana Cicmil | Sediment, subversion and suffering: can the project be resisted? |
| 10.40-11.20 | paper2 | Julie Delisle | Conceptualization of time in project management and project portfolio management: A comparative analysis between two standards |
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| 11.20-11.40 | Break |  |  |
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| Session 2 | Chair | Svetlana Cicmil  |  |
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| 11.40-12.20 | paper3 | Nick Marshall | The projectification of humanitarian emergency response |
| 12.20-13.00 | paper4 | Anette Hallin and Tina Karrbom Gustavsson | What happens after projects? Exploring the long term responsibility of project management |
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| 13.00-14.00 | Lunch |  |  |
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| Session 3 | Chair | Johann Packendorff |  |
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| 14.00-14.40 | paper5 | Claire Heron | Managing projects in Higher Education Institutes - whisper, don't shout |
| 14.40-15.20 | paper6 | Charles Smith | Personal options for project managers |
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| 15.20-15.40 | Break |  |  |
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| Session 4 | Chair | Neil Alderman |  |
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| 15.40-17.00 | Round-table |  | The Future of MPC and critical project studies |
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| 19.00-late | Workshop dinner | Blackfriars restaurant | Friar’s Street, Newcastle |
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| Friday 22 January |  |  |  |
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| 9.30-10.00 | Arrival | Partner’s room (8.10) | Newcastle University Business School |
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| Session 5 | Chair | Monica Lindgren |  |
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| 10.00-10.40 | Paper7 | Steven Segal, Svetlana Cicmil and Bradley Rolfe | Existential questioning as critical performativity/critical knowing: an exploration of power, epistemic virtue and emancipation in project managers’ practice |
| 10.40-11.20 | Paper8 | Riku Oksman | What do I do with critical project studies? Experiences on developing critically informed knowing in project management education |
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| 11.20-11.40 | Break |  |  |
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| Session 6 | Chair | Chris Ivory |  |
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| 11.40-12.20 | Paper9 | Mats Fred | Projectification as translation of social investment |
| 12.20-13.00 | paper10 | Dalia Mukhtar-Landgren | Governing public projects - on the project leader as civil servant |
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| 13.00-14.00 | Lunch |  |  |
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| 14.00-14.30 | Review and concluding discussion |  |  |
|  | Close and departure |  |  |